



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
***Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar***

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414005. Maharashtra

Phone No :- 0241 -2568383

Unipune - ID CEGA019270

Fax No: - 0241 -2568384

Email: ajmvps123@gmail.com, scsmcoe.anr@gmail.com, Website: www.scoea.org

**Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.**

**7.1.10.** The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmed in this regard.

### **Index**

<b>Sr. No.</b>	<b>Details of Documents</b>	<b>Page No.</b>
01	Vision & Mission Statement	001
02	Vision & Mission Statement displayed on the College Website	002
03	Organization Structure of the AJMVP SAMAJ	003
04	Organization Structure of the SCSMCOE	004
05	Academic Development Committee	005
06	Academic Monitoring Committee	006
07	Academic Monitoring Committee Meeting Details	007
08	Instruction and Rule for Student	011
09	Syllabus of Code of Conduction in audit course of SPPU , Pune University	013
10	Convention Program	034
11	Program on “Engineering Career to Aim High Values Building Workshop”	036
12	Student Hand Book	071
13	Mentoring Book	078



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

# Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar



Survey No. 162 & 133, Nepti, Nagar-Kalyan Road, Ahmednagar - 414 005 (Maharashtra)

NAAC 'B+' Grade Accredited Institution, ISO 9001 : 2015 Certified

E-Mail : scsmcoe.ann@hotmail.com

Website : www.scoea.org

University ID - PU/PN/Engg. 121/2011

DTE Code : EN 5382

MSBTE Code - 1953

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Ref. No. : SCSCMOE / 202 - 202

Date : / / 202

## Vision :

“Tejo Si Tejo Me Dehi”

Oh God! You are the source of luster, grant me luster.

## Mission :-

- To impart quality education through effective teaching learning methodologies.
- To inculcate positive attitude and moral values amongst future technocrats.
- To promote excellence by encouraging creativity, critical thinking and discipline.
- To inculcate sensitivity toward society and a respect for the environment.



  
PRINCIPAL  
Shri. Chhatrapati Shivaji Maharaj College  
of Engineering, Nepti, Ahmednagar



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's,

# Shri Chhatrapati Shivaji Maharaj College of Engineering

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DTE Code : EN 5382, MSBTE Code : 1953

Tel. NO. : +91 89830 37710

3-24 Artificial Intelligence & Data Science (AI & DS)

[HOME](#) [ABOUT US](#) [ACADEMICS](#) [DEPARTMENTS](#) [IQAC](#) [INFRASTRUCTURE](#) [COMMITTEE](#) [RESEARCH](#) [ADMISSION](#) [MY CORNER](#) [BEST PRACTICES](#)  
[TRAINING & PLACEMENT](#) [PHOTO GALLERY](#)



## Vision

"Tejo Si Tejo Me Dehi"

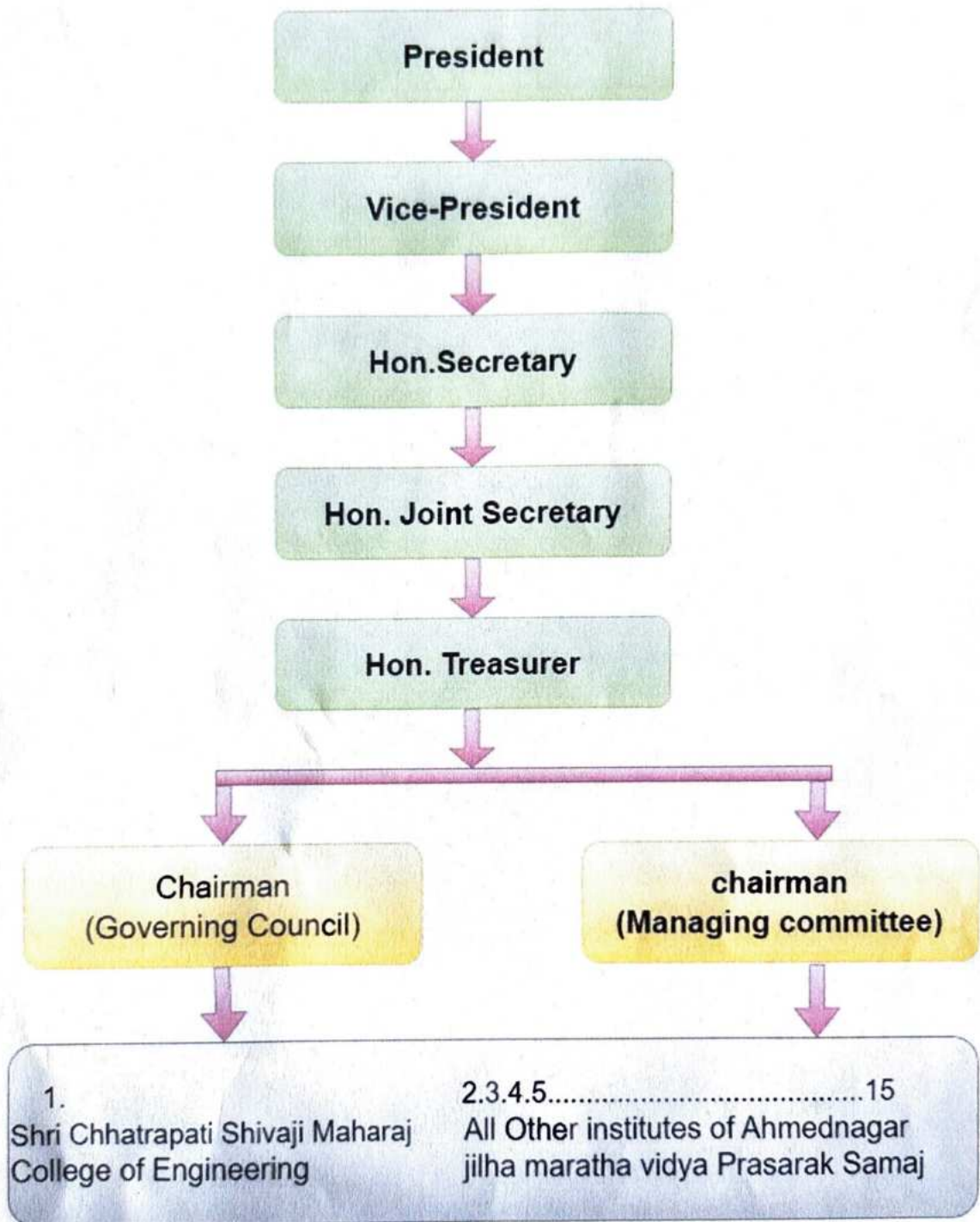
To ignite the brilliance within students, fostering technical excellence and holistic development to meet global competencies.



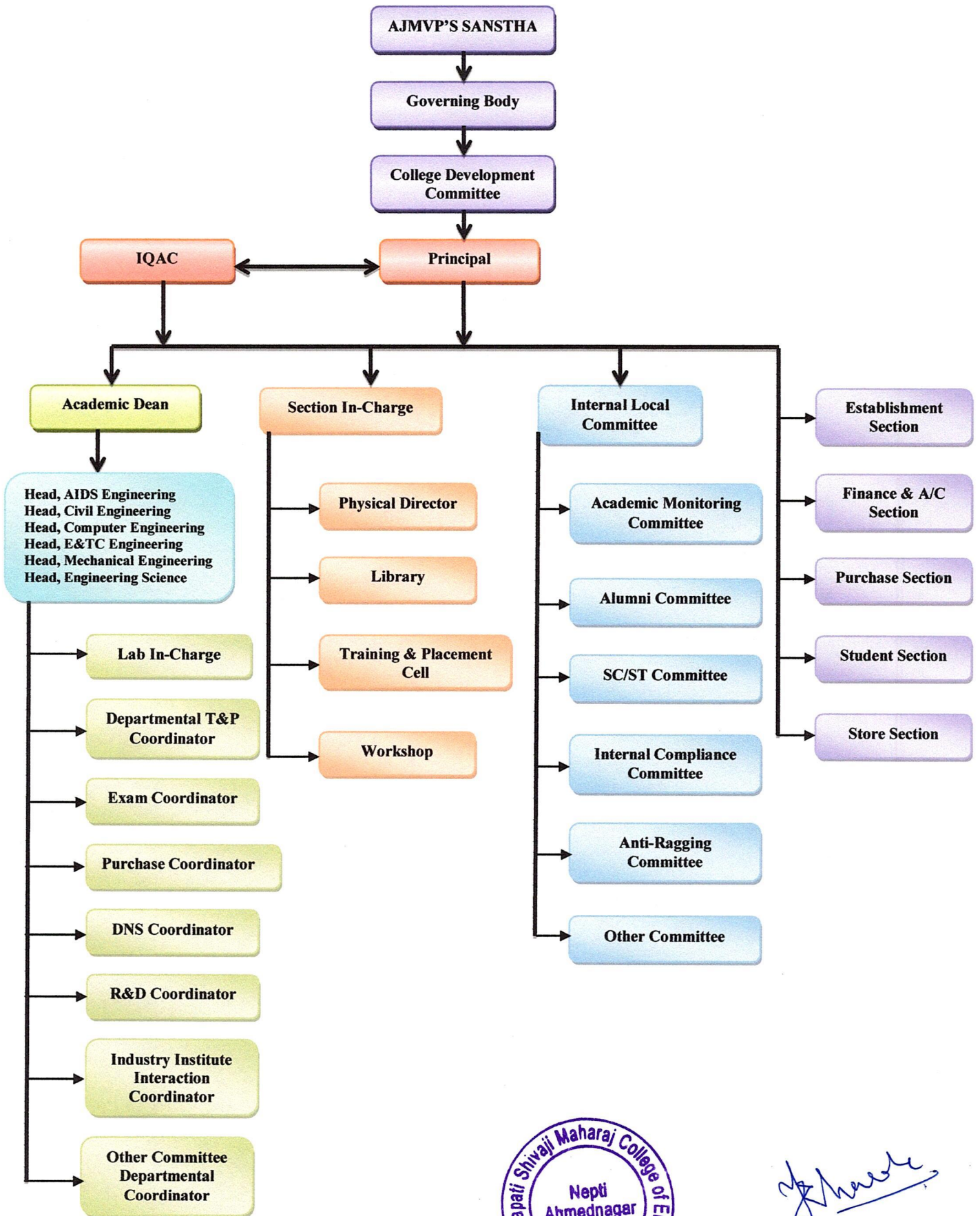
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- To promote excellence by encouraging creativity, critical thinking and discipline.
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## ORGANIZATION STRUCTURE OF THE AJMVP SAMAJ



# ORGANIZATION STRUCTURE OF THE SCSMCOE



  
**PRINCIPAL**  
 Shri. Chhatrapati Shivaji Maharaj College  
 of Engineering, Nepti, Ahmednagar

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Ref No. : SCSMCOE / 202 2 - 2023 / 763-4

Date : 05 / 01 / 2023

## Academic Development Committee

Sr. No.	Designation	Name of the Member
1	Chairperson	Dr. Y. R. Kharde ( <i>Principal</i> )
2	Member	Mr. S. M. Palaskar ( <i>HoD, Civil Department</i> )
3	Member	Smt. Y. A. Sisodia ( <i>HoD, Computer Department</i> )
4	Member	Dr. Smt. M. K. Bhosale ( <i>HoD, Engineering Science</i> )
5	Member	Smt. S. M. Walke ( <i>HoD, E&amp;TC Department</i> )
6	Member	Mr. P. G. Nikam ( <i>IQAC Coordinator</i> )
7	Member	Mr. D. D. Desale ( <i>Assistant Professor</i> )
8	Member	Smt. S. P. Suroshi ( <i>Librarian</i> )
9	Member	Mr. A. M. Handal ( <i>Physical Director</i> )
10	Member	Mr. N. M. Budhwant ( <i>Office Superintendent</i> )
11	Member Coordinator	Mr. A. B. Kale ( <i>HoD, Mechanical Department</i> )
12	Alumni	Bhushan Pagar ( <i>Mechanical Dept.</i> )
13	Student	Vinaykumar Pandey ( <i>Computer Dept.</i> )

### Functions:

1. Review of teaching – learning activities.
2. Tracking the progress of the implementation of the new academic initiatives.
3. Student's academic progress review and contingency plan to meet the requirements of specified performance.
4. Students attendance monitoring and review and decision regarding the term sanctioning of students.
5. Programs to enhance the faculty competency.
6. Academic Calendar preparation and implementation.

Copy to: All above members



  
Dr. Y. R. Kharde  
PRINCIPAL  
Shri. Chhatrapati Shivaji Maharaj College of  
Engineering, Nepti, Ahmednagar

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Ref No. : SCSMCOE / 202 2- 202 3 | 365-3

Date : 02/08/2022

## Academic Monitoring Committee

Academic Monitoring Committee has been revised from academic year 2022-23 for College Academic Monitoring with immediate effect.

Sr. No.	Designation	Name of the Member
1.	Chairperson	Dr. Y. R. Kharde ( <i>Principal</i> )
2.	Member	Mr. S. M. Palaskar ( <i>HoD, Civil Department</i> )
3.	Member	Smt. Y. A. Sisodia ( <i>HoD, Computer Department</i> )
4.	Member	Smt. S. M. Walke ( <i>HoD, E&amp;TC Department</i> )
5.	Member	Mr. A. B. Kale ( <i>HoD, Mechanical Department</i> )
6.	Member	Dr. Smt. M. K. Bhosale ( <i>HoD, Engineering Science</i> )
7.	Member	Mr. P. G. Nikam, ( <i>IQAC Coordinator</i> )
8.	Member Coordinator	Mr. G. B. Salunke ( <i>Assistant Professor</i> )

### Roles and Responsibilities:

1. To monitor all academic activities and preparation of report.
2. Organize of meetings for smooth conduction of academic.
3. Member coordinator will prepare report of the same also maintain MoM and all record.

Dr. Y. R. Kharde  
PRINCIPAL

Shri. Chhatrapati Shivaji Maharaj College of  
Engineering, Nepti, Ahmednagar

Copy to: All above members

अहमदनगर जिल्हा मराठा विद्या  
श्री छत्रपती शिवाजी महाराज कॉलेज

प्रोसेडिंग

Date - 17/07/2023

Time - 2:15pm

Meeting of all HOD and section  
incharges regarding following points.

Agenda -

- 1) Registration of TE, BE students and action taken.
- 2) Admission of FE/DSE work done at Dept. level.
- 3) Feedback of FE SC and DSE FC centres at college level.
- 4) Academic Monitoring Report of last week (11<sup>th</sup> to 14<sup>th</sup> July 2023)
- 5) Any Other. -

Sr. No.	Name of Staff	Sign
1)	Dr. Y. R. Kharde	-
2)	Dr. M. K. Bhosale	-
3)	S. M. Walke	-
4)	A. B. Kale	-
5)	P. G. Nikam	-
6)	V. V. Jagtap	-
7)	A. M. Handal	-
8)	S. P. Surushi	-
9)	A. A. Adcure	-



Date: 03/8/2023

Time: - 03:00 pm

Meeting of all HOD & F.E. subject teacher to discuss

- Academic of F.E.
- Induction Program
- Management - teacher - parent - student convention program.
- any other points.




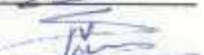
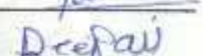
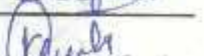
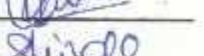
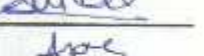
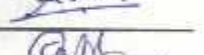
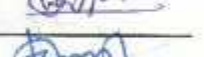


Sr No	Name of staff	Signature
1	Dr. Y. R. Kharde	
2	Dr. M. K. Bhosale	
3	Prof. A. M. Handal	
4	Kamble A. S.	
5	Shinde S. S.	
6	Pawar S. N.	
7	G. S. Patil	
8	V. V. Xerale	
9	P. S. Kohakade	
10	A. S. Kalhapure	
11	Desale D. D.	
12	Budhwant A. M.	
13	M. P. K. Kulkarni M.	

Date: 6/10/23

Time: 12:00 PM

Meeting of all First Year Engg. Subject Teachers regarding following points.

1. Course file - 21 per NAAC Formate.
2. Attendance record
3. Continuous Assessment record
4. Assignment record
5. Academic work
6. Any other work.

Sr.No.	Name of staff	Sign
01	Dr. Y.R. Kharde	
02	Dr. M.K. Bhasale	
03	Khetmalis A.L	
04	Pawar S.N.	
05	Kalase D.R.	
06	V.V. Xerwale	
07	S.S. Shinde	
08	A. K. Kulkarni	
09	S.R. Gore	
10	A S Kalthapure	
11	D.D. Desale	
12	M.S. Shaikh	

दि. 13/03/2024

बुक Time 3:30pm

Meeting of Heads, section incharge  
related to academics of second semester  
of AY 2023-24

Sr.No.	Name of staff.	Department	Sign.
01	Dr. Y. R. Kharde	Principal.	
02	Dr. M. K. Bhasale	Engg. Sci	
03	P. G. Nikam	Civil	
04	Mrs. S. M. Wankar	CPE	
05	Mr. M. D. Mandhar	Mech	
06	G. S. Patil	Civil	
07	Paluskar S. M.	Civil	
08	Budhwant H. M.	Adm	
09	Kalhapure A. S.	Mech	
10	V. V. Jagtap	Computer	

### Agenda

- 1) Academic progress of second semester 2023-24
- 2) Monthly activities per academic calendar
- 3) efforts taken to improve attendance of students.
- 4) Progress report of project, seminar and internship.
- 5) Ending of the term for FE to BE.
- 6) Provisional detention list of A.Y. 2023-24
- 7) Mock test - oral, practical etc.
- 8) Any other point.
  - i) HBA preparation.
  - ii) Placement Activities.
  - iii) Admission Policy.



## Shri. Chhatrapati Shivaji Maharaj College of Engineering.

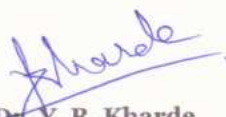
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### Rules

Students joining the College are bound by the following rules and regulations of the College:-

1. The Regular Time of College is 10:00 am to 5:00 pm.
2. The Uniform assigned by college is compulsory (Excluding Wednesday & Saturday ) Every student shall wear a clean and decent dress while coming to the College.
3. Every student must wear the Identity Card as long as he/ she is in the College campus. It must be produced by the student whenever demanded by a member of the teaching or non-teaching staff of the College. Every student must bring his /her Identity Card to the College every day. He/She must take proper care of it to avoid its misuse by other students and outsiders. In case the Identity Card is lost, the matter should be immediately reported to the Principal and an application should be made for a duplicate Identity Card which will be issued on payment of charges.
4. Students must attend lectures, practical's, tutorials, etc. as per the Time Table. They must not abstain themselves from classes, practicals, tutorials, examinations etc. without written permission of the FE Co-ordinator. Students whose attendance and/or progress in various tests and examinations is not satisfactory and who do not perform the required number of tutorials and/or practical are likely to lose their terms. Prolonged absence even on grounds of ill health may also lead to loss of terms. Defaulters will not be sent up for University Examinations.
5. In case of absence on account of illness, the Class Teacher should be informed by the parents personally. On resuming the college the student should report to the Class Teacher along with the fitness certificate.
6. The conduct of the students in the classes and in the premises of the College shall be such as will cause no disturbance to teachers, fellow students or other classes.
7. Outsiders are not permitted in the College premises without the prior permission of the Principal. College students are not allowed to bring their relatives/friends to the College premises without the prior permission of the Principal. Strict action will be taken against the concerned outsider as well as the College student who is instrumental in bringing outsiders to the College premises.
8. Students are expected to take proper care of college property and help the college authorities in keeping the premises clean. Damaging college property e.g. disfiguring walls, doors, fittings or breaking furniture, misuse of fittings, or breaking furniture, etc., is breach of discipline, and the guilty will be duly punished.
9. Strict action will be taken against the Students involved in malpractices at the College / University Examinations.

10. Students should not leave their books, valuables and other belongings in the classroom. The College is not responsible for lost property. However, Student may make a claim for lost property at the office, if it is deposited in the College Office.
11. Insubordination and unbecoming language or misconduct on the part of a student are sufficient reasons for his/her suspension or dismissal.
12. Disciplinary action will be taken against students found using cell phones, pagers walkmans, discmans, ipods etc. in the Lecture Hall .
13. It is the responsibility of the students to read the notice boards regularly for important announcements made by the College office from time to time. They will not be excused or given any concession on grounds of ignorance or not reading notices.
14. Ragging is Strictly Prohibited.

  
**Dr. Y. R. Kharde**  
PRINCIPAL

Shri. Chhatrapati Shivaji Maharaj College of  
Engineering, Nepti, Ahmednagar

**Savitribai Phule Pune University**  
**Second Year of Computer Engineering (2019 Course)**  
**210250: Humanity and Social Science**

HOME

Teaching Scheme	Credit Scheme	Examination Scheme and Marks	
Tutorial: 01 Hours/Week	01 <sup>2</sup>	Term work <sup>2</sup> :	25 Marks

**Course Objectives:**

To enable the students to explore aspects of human society and to acquire the intellectual, communication skills and develop characteristics that encourages personal fulfilment, meaningful professional life and responsible citizenship.

- To facilitate Holistic growth;
- To Educate about Contemporary, National and International affairs;
- To bring awareness about the responsibility towards society.
- To give an insight about the emergence of Indian society and the relevance of Economics.

**Course Outcomes:**

On completion of the course, learner will be–

- CO1:** Aware of the various issues concerning humans and society.  
**CO2:** Aware about their responsibilities towards society.  
**CO3:** Sensitized about broader issues regarding the social, cultural, economic and human aspects, involved in social changes.  
**CO4:** Able to understand the nature of the individual and the relationship between self and the community.  
**CO5:** Able to understand major ideas, values, beliefs, and experiences that have shaped human history and cultures.

**Course Contents****Preamble:**

As applied sciences, Engineering and Technology are meant to come up with effective solutions to social problems making it imperative that the present generation of engineers and technologists understand the society they live in. Studying the social sciences can provide individuals with crucial answers and observations that could certainly help in understanding of one's life which can alleviate social relations. A broad perspective of nationalistic thinking will provide the students with the ability to be socially conscientious, more resilient and open to building an inclusive society.

Experiencing real-life situations and complex scenarios that arise in each situation will help the budding professions to contribute their skills and knowledge to helping people improve and understand their behaviour or psychological processes. Understanding how the world works begins with an understanding of oneself and gaining hands-on experience and/or thinking about human values and ethics will help trigger a sense of responsibility among the students and lead them to finding effective solutions.

**Course Structure:** The tutorial sessions to be divided into 2 groups

1. Interactive Sessions to be conducted in classroom
2. Interactive Activities to be conducted Outside Classroom

**MOOC/ Video Lectures available at<sup>5</sup>:**

- <https://nptel.ac.in/courses/109/103/109103023/>
- <https://nptel.ac.in/courses/109/107/109107131/>
- Teachers will play the role of interventionists and instigating students to apply their thinking abilities on social concepts
- As facilitators and mentors teachers will coax the students to thinking out-of-the-box to come up with creative solutions
- Teachers should focus on instilling a sense of social consciousness through the activities conducted indoors and outdoors.







3. **WRITING AN ARTICLE ON ANY SOCIAL ISSUE**
  - a. Purpose – Highlight various social and cultural evil malevolence existing in our country and express one’s opinion on how it can be changed
  - b. Method – Each student will have to write a 200 word essay on any of existing social malice that is prevalent in society. On evaluation, the top 5 essays can be displayed on the college wall magazine and rewarded if deemed appropriate
  - c. Outcome – Learn to raise one’s voice against the wrong doings in communities. Build writing skills, improve language and gain knowledge about how to write an impactful essay
4. **GROUP DISCUSSION ON COMMUNAL TOPIC**
  - a. Purpose – Make students aware of the issues that are pertinent in a society and express a learned opinion about it
  - b. Method – Students in groups of 20 each will discuss a relevant and grave issue that is dogging the nation. Alternatively, topics from current affairs (National budget, democratic process, economical strengthening of the country).
  - c. Outcome – Develop group communication skills. Learn to speak up one’s opinion in a forum. Cultivate the habit of presenting solution-driven arguments making them contributors in any team
5. **QUIZ ON SOCIAL BEHAVIOR**
  - a. Purpose – Augment proper social etiquette among students and make them responsible citizens
  - b. Method – Conduct a quiz on traffic rules using audio-visual aids or using dumb charades where one student has to enact the traffic rule and the others have to guess that rule
  - c. Outcome – Grasp of various traffic rules and driving etiquette. Build verbal and non-verbal communication skills
6. **SCREEN A MOVIE (FOCUS ON POSITIVITY AND POWER OF THE MIND)**
  - a. Purpose – Expose students to introspective skills and try to develop a positive thinking in life
  - b. Method – Screen a movie / a documentary / a video that focuses on the power of the mind and how to create affirmations in one’s life. At the end of the movie, students can be asked to express their opinions and write down what changes / improvements they plan to take in their choices thereafter. This can be followed by a guest lecture by expert/s or workshop
  - c. Outcome – Comprehend the areas of improvement within themselves. Understand the importance of staying positive and develop affirmations
7. **QUIZ ON SOCIAL BEHAVIOR**
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  - b. Method – Conduct a quiz on traffic rules using audio-visual aids or using dumb charades where one student has to enact the traffic rule and the others have to guess that rule
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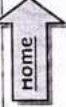


- c. **Outcome –** Comprehend the areas of improvement within themselves. Understand the importance of staying positive and develop affirmations
9. **DEBATE ON A TOPIC FROM SOCIAL SCIENCES**
- Purpose –** Educate students about various domains in social sciences and develop an interest towards gaining knowledge about these topics
  - Method –** Various topics from various domains of social sciences can be chosen and students in pairs can pick a topic and present their arguments for or against the topic. Time for each debate will be 10 minutes maximum
  - Outcome –** Recognize the significance of social sciences in our lives. Cultivate the habit to present forceful arguments while respecting the opponents perspective and enhance verbal skills.

### Interactive Activities to be conducted during Tutorial (Outside Classroom)

- WASTE MANAGEMENT and CLEAN CAMPUS**
  - Purpose:** Create awareness among students about the significance of a clean environment and social responsibility to deter littering and segregate waste
  - Method:** Students (in groups) will be given charge of areas of campus and will be expected to clean that segment. Also, they will be entrusted with the responsibility to collect, separate waste and hand over to the housekeeping authority
  - Outcome:** Develop the habit to maintain cleanliness at home as well as learn to respect community areas at college or workplace. It will also encourage them become ambassadors among their peers to advocate protection of the environment
- MAKING A VIDEO ON SOCIAL WASTAGES.**
  - Purpose:** Instil among students a sense of responsibility towards judiciously using natural resources like water and electricity
  - Method:** Using their phones / hand-held devices, groups of students will make a 3 – 4 minute short film that will highlight irresponsible behavior in terms of wastage of water, leaving lights, fans and other electrical appliances on when not in use, defacing public and campus property by scribbling on walls and common areas. They will make awareness for the same among students. The creative videos will be posted on the college website and social media as an encouragement
  - Outcome:** Conscientious behavior towards saving public utility resources. Explore the use of audio-visual tools to create more meaningful messages that can effect a change in society
- RELAY MARATHON (3 – 5 kms)**
  - Purpose:** Propagate a social message by way of a sport activity
  - Method:** A group of students will begin the race with banner / placard in hand that contains a social message. The group runs for 500 meters and hands over the banner / placard to the next group of students. This chain of exchange will continue for 3 – 5 kms.
  - Outcome:** Become aware of the need for fitness and encouragement towards healthier lifestyle. Students will also be able to express their creativity in terms of meaningful messages and gain attention towards worthy social causes from the community in and around the campus.
- TREE PLANTATION ON CAMPUS**
  - Purpose:** Involve students to actively participate in environment protection and develop greener surroundings
  - Method:** Each student will plant a sapling and take care of that plant until it is able to sustain itself. Alternatively, students can organize a tree plantation drive in a public area and nurture it
  - Outcome:** Besides increase in plants in the locality, students will feel a sense of empowerment and become social contributors towards protecting the environment.
- VISIT TO AN OLD AGE HOME / ORPHANAGE**
  - Purpose:** Build a sense of responsibility towards the less fortunate in our society and feel privileged to be able to effect real change in the world around us





- b. Method: Students have to visit an old age home or orphanage in the vicinity of the college. They can interact with the inmates, probably donate utilities to the charity organization and/or probably stage a few inclusive activities with the residents of the place. After the visit, students can submit a brief report about their experience
- c. Outcome: Learn first-hand about the conditions and social situations that the no-so-privileged members of our society have to endure to survive and go beyond their embarrassment to interact with the destitute. which will help students appreciate the importance of Indian family values

#### 6. STREET PLAY ACTIVITY

- a. Purpose: Create awareness in themselves as well as people in the community on various social evils that need to be eradicated
- b. Method: Students will prepare and enact a street play on any pertinent issues in society. The topics suggested can be perils of mobile phones / online fraud / safety for girls / mental and physical health of the youth.
- c. Outcome: Allow students to deliberate and think deeply about the looming issues that is dogging our society and the future of the youth. This will also bring out the creative skills among the students and allow them to showcase their talent.

#### 7. BUDDY / BIG BROTHER SYSTEM

- a. Purpose: Include and involve the less fortunate children making them feel wanted and cared for as well as use the opportunity to share knowledge among school students.
- b. Method: Students have to go to nearby schools after procuring appropriate permissions to teach a particular topic on either technical or non technical domains. Each student can choose to adopt 5 students from the class to be their mentor over a period of 1 year by staying in touch with them and helping them resolve their issues on academic or other matters.
- c. Outcome: Appreciation and respect towards the responsibility of teaching. They will learn to be accountable as social contributors and bring about some change in the lives of the young students they mentor as Buddies or Big Brother.

### Term Work Assessment Guidelines

**Students must submit the report of all conducted activities** conducted during Tutorial (Outside Classroom) of at least 04 activities (out of 07 activities) from group (of 02-03) students.

The brief guidelines for report preparations are as follows:

- One activity report must be of maximum 3 pages;
- Combined Report of all activities with cover pages, table of contents and certificate (signed by instructor) is to be submitted in soft copy (pdf) format only.
- The report must contain:
  - General information about the activity;
  - Define the purpose of the activity;
  - Detail out the activities carried out during the visit in chronological order;
  - Summarize the operations / process (methods) during the activities;
  - Describe what you learned (outcomes) during the activities as a student;
  - Add photos of the activity;(optional)
  - Add a title page to the beginning of your report;
  - Write in clear and objective language; and
  - Get well presented, timely and complete report submitted.

#### Recommended Assessment and Weightage Parameters:

( Attendance 30%, Assignments/Activities-Active participation and proactive learning 50% and report 20%)



## Learning Resources

### Books:

1. A. Alavudeen, M. Jayakumar, and R Kalil Rahman, "Professional Ethics and Human Values"
2. Ram Ahuja, "Social Problems in India" (third edition)
3. Shastry, T. S. N., "India and Human rights: Reflections", Concept Publishing Company India Pvt. Ltd., 2005.
4. Nirmal, C.J., "Human Rights in India: Historical, Social and Political Perspectives (Law in India)", Oxford India
5. Rangarajan, "Environmental Issues in India", Pearson Education.
6. University of Delhi, The Individual and Society, Pearson Education.
7. Wikipedia.org / wiki /social studies.
8. M. N. Srinivas, "Social change in modern India", 1991, Orient Longman.
9. David Mandelbaum, Society in India, 1990, Popular.
10. Dr. Abha Singh, "Behavioral Science: Achieving Behavioral Excellence for Success", Wiley.

### e-Books:

- <https://www.moteoo.org/en/products/social-science-and-humanities-student-book-english>
- <https://www.springeropen.com/books>  
(SpringerOpen open access books; download them free of charge from SpringerLink)
- <https://muse.jhu.edu/article/541846/pdf>  
(This content has been declared *free* to read by the publisher during the COVID-19)

### @The CO-PO Mapping Matrix

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	2	2	2	-	-	-
CO2	-	-	-	-	-	-	2	-	-	-	-	-
CO3	-	-	-	-	-	-	-	2	2	-	-	1
CO4	-	-	-	-	-	-	2	2	2	-	-	-
CO5	-	-	-	-	-	-	-	2	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-



**Savitribai Phule Pune University**  
**Second Year of Engineering (2019 Course)**  
**210251: Audit Course 3**



In addition to credits, it is recommended that there should be audit course, in preferably in each semester starting from second year in order to supplement students' knowledge and skills. Student will be awarded the bachelor's degree if he/she earns specified total credit [1] and clears all the audit courses specified in the curriculum. The student will be awarded grade as AP on successful completion of audit course. The student may opt for one of the audit courses per semester, starting in second year first semester. Though not mandatory, such a selection of the audit courses helps the learner to explore the subject of interest in greater detail resulting in achieving the very objective of audit course's inclusion. List of options offered is provided. Each student has to choose one audit course from the list per semester. Evaluation of audit course will be done at institute level itself. Method of conduction and method of assessment for audit courses are suggested.

**Criteria:**

The student registered for audit course shall be awarded the grade AP (Audit Course Pass) and shall be included such AP grade in the Semester grade report for that course, provided student has the minimum attendance as prescribed by the Savitribai Phule Pune University and satisfactory performance and secured a passing grade in that audit course. No grade points are associated with this 'AP' grade and performance in these courses is not accounted in the calculation of the performance indices SGPA and CGPA. Evaluation of audit course will be done at institute level itself [1]

**Guidelines for Conduction and Assessment (Any one or more of following but not limited to):**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Lectures/ Guest Lectures</li> <li>• Visits (Social/Field) and reports</li> <li>• Demonstrations</li> </ul> | <ul style="list-style-type: none"> <li>• Surveys</li> <li>• Mini-Project</li> <li>• Hands on experience on focused topic</li> </ul> |
|---|---|

**Course Guidelines for Assessment (Any one or more of following but not limited to):**

- Written Test
- Demonstrations/ Practical Test
- Presentations, IPR/Publication and Report

**Audit Course 3 Options**

Audit Course Code	Audit Course Title
AC3-I	Green Construction and Design
AC3-II	Social Awareness and Governance Program
AC3-III	Environmental Studies
AC3-IV	Smart Cities
AC3-V	Foreign Language (one of Japanese/Spanish/French/German). Course contents for <b>Japanese( Module 1)</b> are provided. For other languages institute may design suitably.

Note: It is permitted to opt one of the audit courses listed at SPPU website too, if not opted earlier.  
<http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202017/Forms/AllItems.aspx>  
[http://www.unipune.ac.in/university\\_files/syllabi.htm](http://www.unipune.ac.in/university_files/syllabi.htm)



**AC3-I: Green Construction and Design**

**Prerequisites:** General awareness of environment and eco system.

**Course Objectives:**

1. To motivate students for undertaking green construction projects, technical aspects of their design, obstacles to getting them done, and future directions of the field.
2. To increase awareness of green construction issues, so that students will know the range of existing knowledge and issues.
3. Proper use of energy, water and other resources without harming environment.
4. To reduce waste pollution and Environment Degradation.

**Course Outcomes:**

On completion of the course, learner will be able to–

- CO1: Understand** the importance of environment friendly society.  
**CO2: Apply** primary measures to reduce carbon emissions from their surroundings.  
**CO3: Learn** role of IT solutions in design of green buildings.  
**CO4: Understand** the use of software systems to complete statutory compliances involved in the design of a new home or office building through green construction.

**Course Contents**

1. Introduction to Green Construction, need of green construction, Importance, Government Initiatives, your role in the Green Environment.
2. How to do Green Construction, Project Definition, Team Building, Education and Goal Setting, Documents and Specification.
3. Elements of Green Construction, Materials Construction Waste Management, Indoor Air Quality, Energy Efficiency.
4. Indian Green Building Council (IGBC), Introduction to IGBC, IGBC rating system, Green building projects in India, Benefits of green building, effects on natural resources.

**Team Projects:**

Students will be formed into groups to research green construction and design in a particular construction context and report their results to the class. What are the particular obstacles and opportunities to integrating green construction techniques into the following sectors? Be sure to consider technical, social, political and economic issues:

Hotels (economy, luxury, resorts ), Hospitals, Retail( big box, malls, small scale downtown retail), Office, Government, ,Schools, Universities, Housing, Transportation Stations (Airport Terminals, Train Stations).

**References :**

1. Kibert, C. (2008) Sustainable Construction: Green Building Design and Delivery, 2nd edition(Hoboken, NJ: John Wiley and Sons.
2. Handbook of Green Building Design and Construction 1st Edition, by Sam Kubba, eBook ISBN:9780123851291.

IGBC Green New Buildings Rating System, Version 3.0, Abridged Reference Guide September 2014. Available:[https://igbc.in/igbc/html\\_pdfs/abridged/IGBC%20Green%20New%20Buildings%20Rating%20System%20\(Versio%203.0\).pdf](https://igbc.in/igbc/html_pdfs/abridged/IGBC%20Green%20New%20Buildings%20Rating%20System%20(Versio%203.0).pdf)

**@The CO-PO Mapping Matrix**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
CO1	-	-	2	-	-	3	3	-	-	-	-	-
CO2	-	-	2	-	-	3	3	-	-	-	-	-
CO3	-	-	-	-	3	-	2	-	-	-	-	-
CO4	-	-	1	-	3	-	2	-	-	-	-	-



**AC3-II: Social Awareness and Governance Program**

Home

**Prerequisites:**

Awareness about basic terms in Social Science and Governance

**Course Objectives:**

1. To Increase community awareness about social issues and to promote the practice of good governance in both private and public institutions, through policy advocacy and awareness creation in order to ensure proper utilization of public resources and good service delivery.
2. Increase community awareness on health, education, and human rights.
3. Transferring costs of social activities to other various segments of society.
4. To enhance youth participation in decision-making, democracy and economic development.

**Course Outcomes:**

On completion of the course, learner will be able to–

**CO1: Understand** social issues and responsibilities as member of society.**CO2: Apply** social values and ethics in decision making at social or organizational level**CO3: Promote** obstacles in national integration and role of youth for National Integration**CO4: Demonstrate** basic features of Indian Constitution.**Course Contents**

1. Indian Society as Pluralistic, Fundamentals of unity in diversity, diversity and disparity in Indian society, women in mass media, disparities due to disability.
2. The Indian constitution as unifying factor, Introduction Making of Indian Constitution, Basic features of Indian Constitution, Strengths of Indian Constitution, and Fundamental Duties.
3. National Integration: Introduction, The Value of Tolerance, Minority Classes And Constitution, Pre-Requisites of National Integration, Obstacles To National Integration, Promotion of National Integration, Role of Youth In Promoting Communal Harmony.
4. Socialization, Ethics, Values and Prejudices, Meaning of Socialization, Functions of Socialization, Agents of Socialization, Importance of Socialization, Role of Ethics In Individual Development, Role of Basic Human Values In Individual Development, Relative Value System.

**Activities:**

1. Conducting training/workshops/debates on HIV/AIDS prevention and stigma reduction.
2. Public shows on girls' education and empowerment.
3. Conducting campaigns on adult/disabled education.
4. To support the government to develop policy that encourages youth participation in decision-making through government agencies.

**References:**

1. Devidas M. Muley , S Chand, " Social Awareness and Personality Development", ISBN: 812193074X.
2. Bhagabati Prosad Banerjee, Durga Das Basu, Shakeel Ahmad Khan, V. R. Manohar, "Introduction to the Constitution of India", ISBN : 9788180385599.

**@The CO-PO Mapping Matrix**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
CO1	-	-	-	-	-	-	-	2	-	-	-	-
CO2	-	-	-	-	-	-	-	3	2	-	-	-
CO3	-	-	-	-	-	-	-	2	2	-	-	-
CO4	-	-	-	-	-	-	-	1	1	-	-	-



## AC3-III: Environmental Studies

Home

Environmental studies are the field that examines this relationship between people and the environment. An environmental study is an interdisciplinary subject examining the interplay between the social, legal, management, and scientific aspects of environmental issues.

## Course Objectives:

1. Understanding the importance of ecological balance for sustainable development.
2. Understanding the impacts of developmental activities and mitigation measures.
3. Understand and realize the multi-disciplinary nature of the environment, its components, and inter-relationship between man and environment
4. Understand the relevance and importance of the natural resources in the sustenance of life on earth and living standard

## Course Outcomes:

On completion of the course, learner will be able to–

**CO1: Comprehend** the importance of ecosystem and biodiversity

**CO2: Correlate** the human population growth and its trend to the environmental degradation and develop the awareness about his/her role towards environmental protection and prevention

**CO3: Identify** different types of environmental pollution and control measures

**CO4: Correlate** the exploitation and utilization of conventional and non-conventional resources

## Course Contents

1. **Natural Resources:** Introduction, Renewable and non-renewable, Forest, water, mineral, food, energy and land resources, Individual and conservation of resources, Equitable use of resources.
2. **Ecosystems:** Concept, Structure, Function, Energy flow, Ecological succession, Forest, grassland, desert and aquatic ecosystems - Introduction, characteristic features, structure and function.
3. **Biodiversity:** Genetic, Species and ecological diversity, Bio Geographical classification of India, Value and hot spots, Biodiversity at global, national and local levels, India as mega-biodiversity nation, Threats to biodiversity, Endangered and endemic species of India, Conservation of Biodiversity, Endangered and endemic species, Conservation of biodiversity.
4. **Pollution:** Definition, Causes, effects and control measures of the pollution – Air, soil, Noise, Water, Marine and Thermal and Nuclear Pollution, Solid waste management, Role of Individual in Prevention of Pollution, Pollution #Exemplar/Case Studies, Disaster management

## Reference:

1. Bharucha, E.,-Textbook of "Environmental Studies", Universities Press(2005),ISBN-10:8173715408
2. Mahua Basu, "Environmental Studies", Cambridge University Press, ISBN-978-1-107-5317-3

## @The CO-PO Mapping Matrix

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	3	-	-	-	-	-
CO2	-	-	-	-	-	3	3	-	-	-	-	1
CO3	-	2	-	-	-	2	3	-	-	-	-	-
CO4	-	-	-	-	-	2	2	-	-	-	-	-



## AC3-IV: Smart Cities



We breathe in a world defined by urbanization and digital ubiquity, where mobile broadband connections outnumber fixed ones, machines dominate a new "internet of things," and more people live in cities than in the countryside. This course enables us to take a broad historical look at the forces that have shaped the planning and design of cities and information technologies from the rise of the great industrial cities of the nineteenth century to the present. This course considers the motivations, aspirations, and shortcomings of them all while offering a new civics to guide our efforts as we build the future together, one click at a time.

## Course Objectives

- To identify urban problems
- To study Effective and feasible ways to coordinate urban technologies.
- To study models and methods for effective implementation of Smart Cities.
- To study new technologies for Communication and Dissemination.
- To study new forms of Urban Governance and Organization.

## Course Outcomes

On completion of the course, learner will be able to–

**CO1: Understand** the dynamic behavior of the urban system by going beyond the physical appearance and by focusing on representations, properties and impact factors

**CO2: Explore** the city as the most complex human-made organism with a metabolism that can be modeled in terms of stocks and flows

**CO3: Knowledge** about data-informed approaches for the development of the future city, based on crowd sourcing and sensing

**CO4: Knowledge** about the latest research results in for the development and management of future cities

**CO5: Understand** how citizens can benefit from data-informed design to develop smart and responsive cities

## Course Contents

Urbanization and Ubiquity - The slow emergence of learning cities in an urbanizing world. Cities as collective learners, what do we know? - Framing a view -A gamut of learning types - Secrets of knowing and accelerating change - Why some cities learn and others do not.

## References:

1. Anthony M. Townsend, W. W. Norton and Company "Smart Cities: Big Data, Civic Hackers, and the Quest for a New Utopia", ISBN: 0393082873,9780393082876.
2. Tim Campbell, Routledge, "Beyond Smart Cities: How Cities Network, Learn and Innovate"||, Routledge, ISBN:9781849714266.
3. StanGeertman, JosephFerreira, Jr.Robert Goodspeed, JohnStillwell, "Planning Support System ms and Smart Cities", Lecture notes in Geo information and Cartography, Springer.

## @The CO-PO Mapping Matrix

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	2	2	-	-	2	2	1	-	-	-	-
CO2	1	2	1	-	-	1	1	-	-	-	-	-
CO3	2	1	3	3	2	-	1	-	1	1	1	
CO4	-	3	2	-	-	-	-	-	-	-	1	2





**Savitribai Phule Pune University**  
**Second Year of Computer Engineering (2019 Course)**  
**210259: Code of Conduct**



Teaching Scheme	Credit Scheme	Examination Scheme and Marks	
Tutorial: 01 Hours/Week	01 <sup>§</sup>	Term work <sup>§</sup> :	25 Marks

**Preamble:**

Engineering is one of the important and cultured professions. With respect to any engineering profession, engineers are expected to exhibit the reasonable standards of integrity and honesty. Engineering is directly or indirectly responsible to create a vital impact on the quality of life for the society. Acceptably, the services provided by engineers require impartiality, honesty, equity and fairness and must give paramount importance to the protection of the public health, safety, and welfare. Engineers must perform under a standard of professional behavior that requires adherence to the principles of ethical conduct.

Prime aim is to recognize and evaluate ethical challenges that they will face in their professional careers through knowledge and exercises that deeply challenge their decision making processes and ethics.

**Course Objectives:**

- To promote ethics, honesty and professionalism.
- To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.
- To provide basic knowledge about engineering Ethics, Variety of moral issues and Moral dilemmas, Professional Ideals and Virtues
- To provide basic familiarity about Engineers as responsible Experimenters, Research Ethics, Codes of Ethics, Industrial Standards, Exposure to Safety and Risk, Risk Benefit Analysis
- To have an idea about the Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights.

**Course Outcomes:**

On completion of the course, learner will be able to–

**CO1: Understand** the basic perception of profession, professional ethics, various moral and social issues, industrial standards, code of ethics and role of professional ethics in engineering field.

**CO2: Aware** of professional rights and responsibilities of an engineer, responsibilities of an engineer for safety and risk benefit analysis.

**CO3: Understand** the impact of the professional Engineering solutions in societal and Environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

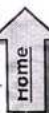
**CO4: Acquire** knowledge about various roles of engineers in variety of global issues and able to apply ethical principles to resolve situations that arise in their professional lives.

**Course Contents**

**The following are the certain guidelines as far as ethics and code of conduct are concerned to be clearly and elaborately explained to the students,**

Fundamental norms Engineers, in the fulfillment of their professional duties, should include paying utmost attention to the safety, health, and welfare of the society. Along with that engineers should execute the services only in their areas of competence. Whenever there is a need to issue public statements then such statements should be expressed in objective and truthful manner. Engineer should extend high sense of integrity by acting for each employer or client as faithful agents or trustees. Whatever may be the working scope engineer should conduct themselves honorably, responsibly, ethically, and lawfully so as to enhance the honor, reputation, and usefulness of the profession.





As far as ethical practices are concerned engineers should not reveal facts, data, or information without the prior consent of the client or employer except as authorized or required by law or Code. Engineers should not permit the use of their name or associate in business ventures with any person or firm that they believe is engaged in fraudulent or dishonest enterprise moreover he/she should not aid or abet the unlawful practice of engineering by a person or firm.

Engineers having knowledge of any alleged violation of the Code should report thereon to appropriate professional bodies and, when relevant, also to public authorities, and cooperate with the proper authorities in furnishing such information or assistance as may be required. Engineers should disclose all known or potential conflicts of interest that could influence or appear to influence their judgment or the quality of their services. Engineers should not accept compensation, financial or otherwise, from more than one party for services on the same project, or for services pertaining to the same project, unless the circumstances are fully disclosed and agreed to by all interested parties. Engineers should not solicit or accept financial or other valuable consideration, directly or indirectly, from outside agents in connection with the work for which they are responsible.

Engineers should never falsify their qualifications or permit misrepresentation of their or their associates' qualifications. They shall not misrepresent or exaggerate their responsibility in or for the subject matter of prior assignments. Brochures or other presentations incident to the solicitation of employment shall not misrepresent pertinent facts concerning employers, employees, associates, joint ventures, or past accomplishments.

Engineers should not offer, give, solicit, or receive, either directly or indirectly, any contribution to influence the award of a contract by public authority, or which may be reasonably construed by the public as having the effect or intent of influencing the awarding of a contract. They should not offer any gift or other valuable consideration in order to secure work. They should not pay a commission, percentage, or brokerage fee in order to secure work, except to a bona fide employee or bona fide established commercial or marketing agencies retained by them.

There are certain obligations accompanied with engineering profession. Engineers should acknowledge their errors and should not distort or alter the facts. Candid advises in special cases are always welcome. Engineers should not accept outside employment to the detriment of their regular work or interest. Before accepting any outside engineering employment, they will notify their employers.

Engineers should not promote their own interest at the expense of the dignity and integrity of the profession furthermore they should treat all persons with dignity, respect, fairness, and without discrimination. Engineers should at all times strive to serve the public interest. Engineers are encouraged to participate in civic affairs; career guidance for youths; and work for the advancement of the safety, health, and well-being of their community. Engineers are encouraged to adhere to the principles of sustainable development in order to protect the environment for future generations. Engineers shall continue their professional development throughout their careers and should keep current in their specialty fields by engaging in professional practice, participating in continuing education courses, reading in the technical literature, and attending professional meetings and seminar.

Engineers should not, without consent, use equipment, supplies, laboratory, or office facilities of an employer to carry on outside private practice. They should not attempt to injure, maliciously or falsely, directly or indirectly, the professional reputation, prospects, practice, or employment of other engineers. Engineers who believe others are guilty of unethical or illegal practice shall present such information to the proper authority for action. "Sustainable development" is the challenge for the engineers meeting human needs for natural resources, industrial products, energy, food, transportation, shelter, and effective waste management while conserving and protecting environmental quality and the natural resource base essential for future development.

**Following are contents to be covered in tutorial session-**





1. **Introduction to Ethical Reasoning and Engineer Ethics:** Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Professions and Professionalism – Professional Ideals and Virtues – Uses of Ethical Theories.
2. **Professional Practice in Engineering :** Global Issues -Multinational Corporations – Business Ethics - Environmental Ethics – Computer Ethics - Role in Technological Development – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Honesty – Moral Leadership – Sample Code of Conduct
3. **Ethics as Design** - Doing Justice to Moral Problems : Engineer's Responsibility for Safety - Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis – Reducing Risk – The Government Regulator's Approach to Risk
4. **Workplace Responsibilities and Rights** - Collegiality and Loyalty – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination
5. **Computers, Software, and Digital Information**
6. **Responsibility for the Environment**

#### #Exemplar/Case Studies :

General Motors ignition switch recalls (2014), Space Shuttle Columbia disaster (2003), Space Shuttle Challenger disaster (1986), Therac-25 accidents (1985 to 1987), Chernobyl disaster (1986), Bhopal disaster (1984), Kansas City Hyatt Regency walkway collapse (1981)

#### Guidelines for Conduction:

The course will exemplify the budding engineers the Code of Conduct and ethics pertaining to their area and scope of their work. The Instructor/Teacher shall explain the students the importance and impact of the ethics and code of conduct.

Confined to various courses and project/mini-project development the possible vulnerabilities and threats need to be elaborated and the students' participation need to be encouraged in designing such document explicitly mentioning Code of Conduct and Disclaimers.

#### Suggested set of Activities

1. **Purpose**-Introduce the concept of Professional Code of Conduct  
**Method** – Using Group Discussion as a platform, ask students to share one practice in their family / home that everyone has to follow. For ex. not wearing footwear in the house, taking a bath first thing in the morning, seeking blessings from elders, etc. Connect this Code of Conduct in their family to one that exists in the professional world  
**Outcome** – Awareness of profession-specific code of conduct and importance of adherence of that code specified. Ability to express opinions verbally and be empathetic to diverse backgrounds and values
2. **Purpose**-Impress upon the students, the significance of morality  
**Method** – Role play a professional situation where an engineer is not competent and is trying to copy the work of a colleague and claim credit for that work. Ask observing students to react to that situation. Alternatively, a short video that clearly shows unethical behavior can be played and ask viewers their opinion about the situation. Note to teachers – read about Kohlber's theory and Gilligan's theory to understand levels of moral behavior  
**Outcome** – Incite students to contemplate their own immoral behavior in public space or academic environment (like copying homework or assignment). Will coax students to introspect their own values and encourage them to choose the right path
3. **Purpose**-Highlight the importance of professional ideals like conflict management, ambition, ethical manners and accountability  
**Method** – Each student will have to write a 200 word essay on any of above mentioned virtues of being a good professional. On evaluation, the top 5 essays can be displayed on the college wall magazine and rewarded if deemed appropriate  
**Outcome** – Learn to express one's ideas and identify and relate to good virtues. Build writing skills, improve language and gain knowledge about how to write an impactful essay





- 4. Purpose** – Make students aware of proper and globally accepted ethical way to handle work, colleagues and clients  
**Method** – Teacher can form groups of 6 – 7 students and assign them different cases (these can be accessed online from copyright free websites of B-school content)  
**Outcome** – Develop group communication skills. Learn to speak up one's opinion in a forum. Cultivate the habit of presenting solution-driven analytical arguments making them contributors in any team.
- 5. Purpose** – Make students aware that technology can be harmful if not used wisely and ethically  
**Method** – Conduct a quiz on various ethical dilemmas that are relevant in today's world pertaining to privacy right, stalking, plagiarism, hacking, weaponizing technology, AI, electronic garbage creating environmental hazard etc  
**Outcome** – Make students aware of various adverse consequences of technology development and allow them to introspect on how to use technology responsibly.
- 6. Purpose** – Expose students to professional situations where engineers must use their skills ethically and for the betterment of society and nation  
**Method** – Students in groups of 4 can be given an assignment in the earlier session to present in front of the class one specific case where they felt unethical treatment has been meted out to a person by an engineer – either as a witness, advisor, dishonesty, improper skills testimony etc. The group has to make a short presentation and also suggested plausible solutions to that situation. Q&A from other students must encouraged to allow healthy discussion  
**Outcome** – Become aware of unethical code of conduct in the professional world and how to follow a moral compass especially when one reaches positions of power.
- 7. Purpose** – Provide an insight into rights and ethical behavior.  
**Method** – Movies like The Social Network can be played and students can be asked to discuss their opinion about collegiality, intellectual property, friendship and professional relationships  
**Outcome** – help them look at success stories from an ethical point of view. Develop critical thinking and evaluation of circumstances.
- 8. Purpose** – Make students contemplate about ideal and safe professional environment and decide on making right decisions based on codes of conduct  
**Method** – Students can be asked to write down 5 most important codes of conduct that they feel that every computer engineer should follow. After evaluation by teacher / experts, the collection of codes can be converted into a handbook to be given to every student as a memoir to help them in their professional life.  
**Outcome** – Introspection and think about how to shape the professional environment. Also, when they carry back with them their own codes of conduct, they could feel bound to adhere to these ethics.

### Term Work Assessment Guidelines

**Students must submit the report of all conducted activities.** The brief guidelines for report preparations are as follows:

1. One activity report must be of maximum 3 pages;
2. Combined Report of all activities with cover pages, table of contents and certificate (signed by instructor) is to be submitted in soft copy (pdf) format only.
3. The report must contain:
  - General information about the activity;
  - Define the purpose of the activity;
  - Detail out the activities carried out during the visit in chronological order;
  - Summarize the operations / process (methods) during the activities;
  - Describe what you learned (outcomes) during the activities as a student;
  - Add photos of the activity;(optional)
  - Add a title page to the beginning of your report;
  - Write in clear and objective language; and
  - Get well presented, timely and complete report submitted.



**Recommended Assessment and Weightage Parameters:**

( Attendance 30%, Assignments/Activities- Active participation and proactive learning 50% and report 20%)

Home ↑

**Term Work Assessment Guidelines**

**Students must submit the report of all conducted activities** conducted during Tutorial (Outside Classroom) of at least 04 activities (out of 07 activities) from group (of 02-03) students.

The brief guidelines for report preparations are as follows:

1. One activity report must be of maximum 3 pages;
2. Combined Report of all activities with cover pages, table of contents and certificate (signed by instructor) is to be submitted in soft copy (pdf) format only.
3. The report must contain:
  - General information about the activity;
  - Define the purpose of the activity;
  - Detail out the activities carried out during the visit in chronological order;
  - Summarize the operations / process (methods) during the activities;
  - Describe what you learned (outcomes) during the activities as a student;
  - Add photos of the activity;(optional)
  - Add a title page to the beginning of your report;
  - Write in clear and objective language; and
  - Get well presented, timely and complete report submitted.

**Recommended Assessment and Weightage Parameters:**

( Attendance 30%, Active participation and proactive learning 50% and report 20%)

**Web Links:**

- <https://www.ieee.org/about/compliance.html>
- <https://www.cs.cmu.edu/~bmclaren/ethics/caseframes/91-7.html>
- <https://www.nspe.org/>
- [http://www.ewh.ieee.org/soc/pes/switchgear/presentations/tp\\_files/2017-1\\_Thurs\\_Shiffbauer\\_Singer\\_Engineering\\_Ethics.pdf](http://www.ewh.ieee.org/soc/pes/switchgear/presentations/tp_files/2017-1_Thurs_Shiffbauer_Singer_Engineering_Ethics.pdf)

**MOOC/ Video lectures available at:**

- [https://swayam.gov.in/nd1\\_noc20\\_mg44/preview](https://swayam.gov.in/nd1_noc20_mg44/preview)

**@The CO-PO Mapping Matrix**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	2	2	-	-	-	-
CO2	-	-	-	-	-	-	2	2	-	-	-	-
CO3	-	-	-	-	-	-	3	2	-	-	-	-
CO4	-	-	-	-	-	-	2	3	-	-	-	-



**Savitribai Phule Pune University**  
**Second Year of Engineering (2019 Course)**

**210260: Audit Course 4**



In addition to credits, it is recommended that there should be audit course in preferably in each semester starting from second year in order to supplement student's knowledge and skills. Student will be awarded the bachelor's degree if he/she earns specified total credits [1] and clears all the audit courses specified in the syllabus. The student will be awarded grade as AP on successful completion of audit course. The student may opt for one of the audit courses per semester, starting in second year first semester. Though not mandatory, such a selection of the audit courses helps the learner to explore the subject of interest in greater detail resulting in achieving the very objective of audit course's inclusion. List of options offered is provided. Each student has to choose one audit course from the list per semester. Evaluation of audit course will be done at institute level itself. Method of conduction and method of assessment for audit courses are suggested.

**Criteria:**

The student registered for audit course shall be awarded the grade AP (Audit Course Pass) and shall be included such AP grade in the Semester grade report for that course, provided student has the minimum attendance as prescribed by the Savitribai Phule Pune University and satisfactory performance and secured a passing grade in that audit course. No grade points are associated with this 'AP' grade and performance in these courses is not accounted in the calculation of the performance indices SGPA and CGPA. Evaluation of audit course will be done at institute level itself. [1]

**Guidelines for Conduction and Assessment (Any one or more of following but not limited to):**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Lectures/ Guest Lectures</li> <li>• Visits (Social/Field) and reports</li> <li>• Demonstrations</li> </ul> | <ul style="list-style-type: none"> <li>• Surveys</li> <li>• Mini-Project</li> <li>• Hands on experience on focused topic</li> </ul> |
|---|---|

**Course Guidelines for Assessment (Any one or more of following but not limited to):**

- Written Test
- Demonstrations/ Practical Test
- Presentations, IPR/Publication and Report

**Audit Course 4 Options**

Audit Course Code	Audit Course Title
AC4-I	Water Management
AC4-II	Intellectual Property Rights and Patents
AC4-III	The Science of Happiness
AC4-IV	Stress Relief: Yoga and Meditation
AC4-V	Foreign Language (one of Japanese/Spanish/French/German) Course contents for <b>Japanese( Module 2)</b> are provided. For other languages institute may design suitably.

Note: It is permitted to opt one of the audit courses listed at SPPU website too, if not opted earlier. [1]

<http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202017/Forms/AllItems.aspx>

[http://www.unipune.ac.in/university\\_files/syllabi.htm](http://www.unipune.ac.in/university_files/syllabi.htm)



**AC4-I: Water Management**

Home ↑

Water is a vital resource for all life on the planet. Only three percent of the water resources on Earth are fresh and two-thirds of the freshwater is locked up in ice caps and glaciers. One fifth of the remaining one percent is in remote, inaccessible areas. As time advances, water is becoming scarcer and having access to clean, safe, drinking water is limited among countries. Pure water supply and disinfected water treatment are prerequisites for the well-being of communities all over the world. One of the biggest concerns for our water-based resources in the future is the sustainability of the current and even future water resource allocation. This course will provide students a unique opportunity to study water management activities like planning, developing, distributing and optimum use of water resources. This course covers the topics that management of water treatment of drinking water, industrial water, sewage or Wastewater, management of water resources, management of flood protection.

**Course Objectives**

- To develop understanding of water resources.
- To study global water cycle and factors that affect this cycle.
- To analyze the process for water resources and management.
- To study the research and development areas necessary for efficient utilization and management of water resources.

**Course Outcomes**

On completion of the course, learner will be able to–

- CO1: Understand** the global water cycle and its various processes  
**CO2: Understand** climate change and their effects on water systems  
**CO3: Understand** Drinking treatment and quality of groundwater and surface water  
**CO4: Understand** the Physical, chemical, and biological processes involved in water treatment and distribution.

**Course Contents**

1. Understanding 'water'-Climate change and the global water cycle, understanding global hydrology
2. Water resources planning and management-Water law and the search for sustainability: a comparative analysis, Risk and uncertainty in water resources planning and management
3. Agricultural water use -The role of research and development for agriculture water use
4. Urban water supply and management - The urban water challenge, Water sensitive urban design

**References:**

1. R. Quentin Graft, Karen Hussey, Quentin Graft, Karen Hussey, Publisher, "Water Resources Planning and Management", Cambridge University Press, ISBN: 9780511974304, 9780521762588.
2. P.C. Basil, "Water Management in India", ISBN: 8180690970, 2004.
3. C.A. Brebbia, "Water Resources Management", ISBN: 978-1-84564-960-9, 978-1-84564-961-6.

**@The CO-PO Mapping Matrix**

CO\PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	1	-	-	-	-	-
CO2	-	-	-	-	-	-	2	-	-	-	-	1
CO3	-	-	-	-	-	-	1	-	-	-	-	-
CO4	-	-	-	-	-	2	2	-	-	-	-	2



**AC4-II: Intellectual Property Rights and Patents**

Intellectual property is the area of law that deals with protecting the rights of those who create original works. It covers everything from original plays and novels to inventions and company identification marks. The purpose of intellectual property laws is to encourage new technologies, artistic expressions and inventions while promoting economic growth.

Innovation and originality have great potential value. Whatever line of activity you are engaged in, future success depends on them. The last few years have seen intellectual property rights become an issue of general interest: the smart phone "patent wars", the introduction of Digital Rights management (DRM) and the rise of generic pharmaceuticals and open-source software are just some examples that have been in the public eye. Protecting your intellectual rights appropriately should be at a priority. Yet too many people embark on their chosen professions without even a basic awareness of intellectual property.

**Course Objectives:**

- To encourage research, scholarship, and a spirit of inquiry
- To encourage students at all levels to develop patentable technologies.
- To provide environment to the students of the Institute for creation, protection, and commercialization of intellectual property and to stimulate innovation.

**Course Outcomes:**

On completion of the course, learner will be able to–

- CO1: Understand** the fundamental legal principles related to confidential information, copyright, patents, designs, trademarks and unfair competition
- CO2: Identify, apply and assess** principles of law relating to each of these areas of intellectual property
- CO3: Apply** the appropriate ownership rules to intellectual property you have been involved in creating

**Course Contents**

- 1. Introduction to Intellectual Property Law**–The Evolutionary Past–The IPRToolKit–Para-Legal Tasks in Intellectual Property Law
- 2. Introduction to Trade mark** – Trade mark Registration Process – Post registration Procedures -Trade mark maintenance - Transfer of Rights – Inter partes Proceeding – Infringement - Dilution Ownership of Trade mark
- 3. Introduction to Copyrights** – Principles of Copyright Principles -The subjects Matter of Copy right – The Rights Afforded by Copyright Law – Copy right Ownership, Transfer and duration – Right to prepare Derivative works
- 4. Introduction to Trade Secret**–Maintaining Trade Secret–Physical Security–Employee Limitation - Employee confidentiality agreement

**Reference:**

1. DeBirag E. Bouchoux, "Intellectual Property" Cengage learning, New Delhi, ISBN-10:1111648573
2. Ferrera, Reder, Bird, Darrow, "Cyber Law. Texts and Cases", South-Western's Special Topics Collections, ISBN:0-324-39972-3
3. Prabhuddha Ganguli, "Intellectual Property Rights", Tata Mc-Graw-Hill, New Delhi, ISBN-10:0070077177

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CO1	-	-	-	-	-	-	-	1	-	-	-	1
CO2	-	-	-	-	-	-	-	2	-	-	-	1
CO3	-	-	-	-	-	-	-	1	-	-	-	1





**AC4-III: The Science of Happiness**

Everybody wants to be happy. One can explore innumerable ideas about what happiness is and how we can get some. But not many of those ideas are based on science. That's where this course comes in. The subject "Science of Happiness" aims to teach the pioneering science of positive psychology, which explores the ancestry of a happy and meaningful life. Clinical psychologists have been dealing with miserable feelings since their discipline was established. In the last 30 years, neuroscientists have made major headway in the understanding of the sources of anger, depression, and fear.

Today, whole industries profit from this knowledge—producing pills for every sort of pathological mood disturbance. But until recently, few neuroscientists focused on the subject of happiness. This course focuses on discovering how cutting-edge research can be applied to their lives. Students will learn about the Intra-disciplinary research supporting this view, spanning the fields of psychology, neuroscience, evolutionary biology, and beyond. The course offers students practical strategies for tapping into and nurturing their own happiness, including trying several research-backed activities that foster social and emotional well-being, and exploring how their own happiness changes along the way.

**Course Objectives**

- To understand the feeling of happiness
- To study the sources of positive feelings
- To analyze the anatomy of the happiness system
- To study the effect of thoughts and emotions on the happiness system

**Course Outcomes**

On completion of the course, learner will be able to–

**CO1: Understand** what happiness is and why it matters to you

**CO2: Learn** how to increase your own happiness

**CO3: Understand** of the power of social connections and the science of empathy

**CO4: Understand** what is mindfulness and its real world applications

**Course Contents**

1. Happiness: what is it? , 2. The secret of smiling
3. The autonomy of positive feelings
4. Positive feelings as a compass
5. The happiness system
6. Foundations: Emotions, Motivation and nature of Wellbeing
7. Subjective well being
8. Love and well being
9. Optimal well being
10. Religion, Spirituality and wellbeing

**References:**

1. Happier, Stefan Klein, "The Science of Happiness, How Our Brains Make Us Happy and what We Can Do to Get", Da Capo Press, ISBN 10: 156924328X, 13: 978-1569243282.
2. C. Compton, Edward Hoffman, "Positive Psychology: The Science of Happiness and Flourishing", William, Cengage Learning, 2012, ISBN10: 1111834121.

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CO1	-	-	-	1	-	-	-	-	-	-	-	1
CO2	-	-	-	1	-	-	-	-	-	-	-	2
CO3	-	-	-	-	-	-	1	-	1	-	-	2
CO4	-	-	-	-	-	-	-	-	-	-	-	2



**AC4-IV: Yoga and Meditation**

The concepts and practices of Yoga originated in India about several thousand years ago. Its founders were great Saints and Sages. The great Yogis presented rational interpretation of their experiences of Yoga and brought about a practical and scientifically sound method within every one's reach. Yoga today, is no longer restricted to hermits, saints, and sages; it has entered into our everyday lives and has aroused a worldwide awakening and acceptance in the last few decades. The science of Yoga and its techniques have now been reoriented to suit modern sociological needs and lifestyles.

Yoga is one of the six systems of Vedic philosophy. The Yoga advocates certain restraints and observances, physical discipline, breathe regulations, restraining the sense organs, contemplation, meditation and Samadhi. The practice of Yoga prevents psychosomatic disorders and improves an individual's resistance and ability to endure stressful situations.

**Course Objectives:**

- To impart knowledge about the basic technique and practice of yoga, including instruction in breath control, meditation, and physical postures
- To gain an intellectual and theoretical understanding of the principles embodied in the Yoga Sutras, the Bhagavad-Gita, and other important texts and doctrines
- Relaxation and stress reduction, Personal insight and self understanding, Personal empowerment, Gaining wisdom and spiritual discernment
- Awakening the abilities or powers of the Super conscious mind

**Course Outcomes:**

On completion of the course, learner will be able to–

**CO1: Understand** philosophy and religion as well as daily life issues will be challenged and enhanced.

**CO2: Enhances** the immune system.

**CO3: Intellectual and philosophical** understanding of the theory of yoga and basic related Hindu scriptures will be developed.

**CO4: Powers of concentration, focus, and awareness** will be heightened.

**Course Contents**

1. Meaning and definition of yoga – Scope of Yoga - Aims and Objectives of Yoga – Misconception about yoga.
2. Ayurveda: an introduction to this system of health care derived from the Vedic tradition Anatomy and Physiology as they relate to Yoga
3. Yoga Philosophy and Psychology

**References:**

1. B.K.S. Iyengar, "BKS Iyengar Yoga The Path to Holistic Health" , DK publisher, ISBN-13: 978-1409343479
2. Osho, "The Essence of Yoga", Osho International Foundation, ISBN: 9780918963093

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CO2	-	-	-	-	-	2	1	-	-	-	-	-
CO3	-	2	-	-	-	2	-	-	-	-	-	-
CO4	-	2	-	-	-	-	-	2	-	-	-	-

<http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/Forms/AllItems.aspx>

**HOD**

**Computer Department**  
Shri Chhatrapati Shivaji Maharaj College  
of Engineering, Nepti, Ahmednagar





Ahmednagar Jilha Maratha VidyaPrasarakSamaj's

*ShriChhatrapatiShivajiMaharaj College of Engineering, Nepti, Ahmednagar*

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414005. Maharashtra

Phone No :- 0241 -2568383 [Unipune - ID CEGA019270] Fax No: - 0241 -2568384

Email: ajmvps123@gmail.com, scsmcoe.anr@hotmail.com, Website: [www.scoea.org](http://www.scoea.org)

**Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To SavitribaiPhule Pune University.**

## Report On

### Management-teachers-Parents-Students convention program

**Event Title :-** Management-teachers-Parents-Students convention program

**Day & Date :-** 21<sup>st</sup> August 2023

**Venue :-** Savitribai Phule Seminal Hall, SCSMCOE

**Name Of The Organising Dept: -** First year Engg Dept.

Welcome Program was conducted on 21<sup>st</sup> August 2023 for the newly admitted First year engineering students during the academic year 2023-24. Principal Dr. Y.R. Kharde, addressed the parents and student on this occasion.

The management of the institution guide the student and parents, he also explain the role and carrier of the student in the technical field. He also explains the ethics and duties towards the society as engineer, to the student.

Head of Engineering Science Department Dr. M .K. Bhosale, Head of Civil Engineering Department Prof. S. M. Palaskar, Head of Computer Engineering Department Prof. V. V. Jagtap, Head of Mechanical Engineering Department Prof.A.B.Kale, Head of Electronics Engineering Department Prof. S.M.Walke, and other Faculty members addressed the students.

SCSMCOE believes that students should be educated about what is expected of them as the future engineers thus inculcating a sense of motivation driven by them. The sessions succeeded at presenting a clear view to the students regarding what is being taught in various branches of the institute.

First Year Co-ordinator Dr.M.K.Bhosale Mam thanked the guests for their kind and valuable words and wished the First Year Students a hearty welcome to the college.

We have provided Refreshment to students & parents after the programme.



**Management-teachers-Parents-Students convention program**



**Management-teachers-Parents-Students convention program**

*M. Bhosale*  
**Dr. M. K. Bhosale**  
 Event Coordinator



*Y. R. Kharde*  
**Dr. Y. R. Kharde**  
 Principal  
 PRINCIPAL  
 Shri. Chhatrapati Shivaji Maharaj College of  
 Engineering, Nepti, Ahmednagar

Ref. No-SCSMCOE/2023-24/717

Date: 20/02/2024

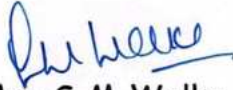
NOTICE

Mr.S George, Founder & CEO, Shashwatgyan, will be conducting a Workshop on "Engineering - Career to Aim High, Values Building Workshop" for F.E Students.

Time :- 21/02/2024 to 23/02/2024 at 10:00am - 3:30pm

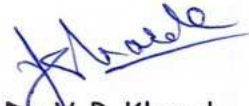
Venue :-Seminar Hall.

The Main Topics included are Communication Skills, Interpersonal Skills, Leadership Skills, Teamwork Skills, Time Management Skills & Interview Skills.



Mrs.S.M Walke  
TPO





Dr. Y.R Kharde  
Principal

PRINCIPAL  
Shri. Chhatrapati Shivaji Maharaj College  
of Engineering, Nepti, Ahmednagar

Copy to :- i. F.E Head  
ii. F.E Students

Ref. No- SCSMCOE/2023-24/726-1

Date- 22/02/2024

To,  
Mr. G. George,  
Founder & CEO,  
Shaswatgyan,  
Mumbai

**Subject:** Invitation for 3 Day's Workshop on "Engineering – Career to Aim High, Values Building


Dear Sir,

We are pleased to invite you to the 3 Day's Workshop on "Engineering – Career to Aim High, Values Building for FE students scheduled from 21st February 2024 to 23rd February 2024. Your expertise and knowledge in the area would add a great value to the one and all, especially the budding engineers of the country who require the guidance and path-breaking ideas to lead their way through the tough completion in the Global market on this day.

With your vast and in-depth knowledge in the area, you would be expected to deliver on the "Engineering – Career to Aim High, Values Building" as we are aware of your great contribution to this field of work. We look forward to your presence and guidance in making the event successful.

Thanking you.

Yours faithfully,

  
Dr. Y. R. Kharde,  
Principal

PRINCIPAL

Sri. Chhatrapati Shriji Maharaj College  
of Engineering, Nepti, Ahmednagar





Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar**

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Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.

Department of Training and Placement

Student's Attendance

Academic Year: 2023-24		Semester: II	
Swashwatgyan 3 Days Workshop on "Engineering – Career to Aim High, Values Building" – by Mr.G.George			
Class: F.E		Date: 21/02/2024	
		Venue: Savitribai Phule Seminar Hall, SCSSMCOE	
Sr. No.	Class	Name of The Student	Sign
1	F.E	Jadhav Aditya Shahaji	[Signature]
2	F.E.	Fule Shubham Dinesh	[Signature]
3	FE	Raviraj Bhagwat Avhad	[Signature]
4	FE	Bobade Vaibhav Appasaheb	[Signature]
5	F.E	Shaikh Rafan Sikondoo	[Signature]
6	FE	Gadhe Ramnath Gorakhnath	[Signature]
7	FE	Ghospade Yogesh Dattatray	[Signature]
8	F.E	Lokhe Dnyaneshwar Sudhakar	[Signature]
9	F.E	Kshirsagar vedant Sudhir	[Signature]
10	F.E	Vaze Om Rajendra	[Signature]
11	F.E	Pathan Ajaj Mahemud	[Signature]
12	F.E	Aute Prashant Parthurang	[Signature]
13	F.E	Kharad Aditya Ashok	[Signature]
14	F.E.	Avhad Shivprasad Railas	[Signature]
15	F.E	Avhad Pratib Balu	[Signature]
16	F.E	Kate Om Digambar	[Signature]
17	F.E	Kharad Ankush Dattatray	[Signature]
18	F.E	Kshirsagar Atul Sonopant	[Signature]
19	F.E	Herange Rohan Babasaheb	[Signature]
20	F.E	Agale Sumit Somnath	[Signature]
21	F.E	Khobare Rahul Babasaheb	[Signature]
22	F.E	Nimase Pratik Anil	[Signature]
23	F.E	Dhanwade Om Sunil	[Signature]
24	F.E	Sangale Ram Malhari	[Signature]
25	F.E	Sujit Sanjay Chumate	[Signature]
26	F.f.	Rarekar Dinesh Vitku	[Signature]
27	F.E	Sagdale Vishal Vitthal	[Signature]

[Signature] 21/2/24

Signature of Coordinator with Date

[Signature]

Head and TPO









Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
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Department of Training and Placement  
Student's Attendance

Academic Year: 2023-24			Semester: II
Swashwatgyan 3 Days Workshop on "Engineering – Career to Aim High, Values Building" – by Mr.G.George			
Class: F.E		Date: 21/02/2024	
		Venue: Savitribai Phule Seminar Hall, SCISMCOE	
Sr. No.	Class	Name of The Student	Sign
1	FE	Rohan Bhujbal	B. Rahul
2	FE	Mangesh Madhav Sankate	M. Sankate
3	F.E.	Anuj Suhas Pawar	A. Suhas
4	F.E.	Waman Pratik Navnath	W. Pratik
5	F.E.	Sarthak Sunil Dalvi	S. Dalvi
6	F.E.	Shaikh Alfaiz Kadir	Shaikh Alfaiz
7	F.E.	Omkar pote	O. Pote
8	F.E.	Chavan Atharva Suhil	Chavan Atharva
9	F.E.	Ghadge shivam Suresh	Ghadge Shivam
10	F.E.	SHAIKH ARYAN KALIM	S. Aryan
11	F.E.	Kale Omkar	K. Omkar
12	F.E.	Adwait Rahul Thikare	A. Thikare
13	F.E.	Yash Bhingarkar	Y. Bhingarkar
14	F.E.	Yashwant S. Kharad	Y. Kharad
15	F.E.	Priem sunil saraf	P. Saraf
16	F.E.	Anarase Vishal Ashok	A. Vishal
17	F.E.	Dhanwate Vedant Mahadev	D. Vedant
18	FE	Pratijot Nilas Tapkar	P. Tapkar
19	FE	Holkar vaibhav	H. Vaibhav
20	FE	kadam krishna	K. Krishna
21	FE	kardile yuvraj	K. Yuvraj
22	FE	Hikar Akshay	H. Akshay
23	FE	Tadhar Tushar	T. Tushar
24	FE	Ichose sanket	I. Sanket
25	FE	Doijad Dhiraj	D. Dhiraj
26	F.E.	Ghete Ishwar Rajendra	G. Ishwar
27	F.E.	Songale kartik prakash.	S. Kartik

*Bune*  
21/2/24

Signature of Coordinator with Date

*B. Shetty*

Head and TPO







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Department of Training and Placement

Student's Attendance

Academic Year: 2023-24		Semester: II	
<b>Swashwatgyan 3 Days Workshop on "Engineering – Career to Aim High, Values Building" – by Mr.G.George</b>			
Class: F.E		Date: 21/02/2024	
Time - 1:30 to 3:30 .		Venue: Savitribai Phule Seminar Hall, SCISMCOE	
Sr. No.	Class	Name of The Student	Sign
1.	A	Unde Yashshree	<del>Yashshree</del>
2.	A	Nagpure Vaishnavi	Vaishnavi
3.	B	Japkar Shravani	Shravani
4.	B	Mule Vaishnavi	<del>Vaishnavi</del>
5.	A	Rokade Vrushali	<del>Vrushali</del>
6.	C	Dattar Tejal	<del>Tejal</del>
7.	A	Walke Amruta	Amruta
8.	C	Mayuri Dinesh Sargaiyye	<del>Mayuri</del>
9.	C	Savakar Shravani Mukund	<del>Shravani</del>
10.	C	Walture Shravani Pravin	<del>Shravani</del>
11.	D	Sanap Rupali Sanjay	S.P.R.S
12.	C	Patel mehak chainsingh	<del>Mehak</del>
13.	A	Mohite poonam Laxman	<del>Poonam</del>
14.	A	Khaire Srushti prashant	<del>Srushti</del>
15.	B	Bhute Payal Aton	<del>Payal</del>
16.	B	Grund Nikita Ganesh	<del>Nikita</del>
17.	A	Dale Anushka Somnath	<del>Anushka</del>
18.	A	Chavan Tejaswini. Sudhakas	<del>Tejaswini</del>
19.	C	Dhakane Vaishnavi	<del>Vaishnavi</del>
20.	C	Batule Supriya	<del>Supriya</del>
21.	C	Ingale Sayali Balbhim	<del>Sayali</del>
22.	C	Jagtap snehal Santosh	<del>Snehal</del>
23.	C		
24.	B	Ghadge shradha Popat	Shradha
25.	B	Mhaske Nilam santosh	Nilam
26.	A	Manasi walhekar	<del>Manasi</del>
27.	A	Alisha Raut	<del>Alisha</del>

Signature of Coordinator with Date

Head and TPO







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## Department of Training and Placement

**Student's Attendance**

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Class: F.E		Date: 21/02/2024	
Time :- 1:30 to 3:30		Venue: Savitribai Phule Seminar Hall, SCSCMCOE	
Sr. No.	Class	Name of The Student	Sign
1	F.E A	Chavan Shilpa Somnath	
2	FE D	zoukar Diesel Vihre	Z.D.V.
3	FE D	Dhanvade OM Sunil	
4)	FE B	Craikwad Sagar Kailas	Craikwad/Sk
5)	F.E C	Shete Ishwar Rajendra	I.R.Shete
6)	F.E C	Lamate Aniket Sandip	
7)	F.E C	Rohokale Chaitanya	
8)	FE A	Uddi yashshree	
9)	FE - A	Andhale priyanka	
10)	F.E - B	Gangawane Priya	Gangawane/A
11)	F.E .A	Khobad Aditya	
12)	F.E .D	Dhiraj Dojjad	
13)	F.E .D	Prajyot Tapkar	
14)	F.E.D	Pagare Sandesh	
15)	FE A	Shaikh zainab amran	
16)	FE A	Siddhi Suse	
11)	F.E C	Mayuri Sargaiyye	
12)	F.E A	Londage Ishwan	
13)	F.E A	Pagale Pradip Dnyaneshwar	
14)	FE B	Kaviraj Bhagwan Avhad	
15)	F.E - C	Akash Dalvi	
16)	F.E A	Rohan Bhujibay	
17)	F.E .A	khairi Srushti	
18)	F.E .C	Wandhelkar Sakshi	
19)	F.E .D	Barragi Anushe.	
20)	F.E .A	Khakal Shaikrushna	Khakal.S.A
21)	F.E .A	Yashwant S Khobad	

Signature of Coordinator with Date

Head and TPO







Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar**

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414005. Maharashtra

Phone No :- 0241 -2568383

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Department of Training and Placement

Student's Attendance

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Class: F.E		Date: 21/02/2024	
		Venue: Savitribai Phule Seminar Hall, SCSMCOE	
Sr. No.	Class	Name of The Student	Sign
1)	FE C	Phalke Omkar	Phalke
2)	F.E.A	Rajale Prathamesh	Rajale
3)	F.E.A	Raut alisha	Raut
4)	F.E.A	manaji walhakar	Manaji
5)	F.E.A	Shaikh Alfaiz	Shaikh
6)	F.E.A	Omkar potc	O.Pote
7)	F.E.A	Akhad prabir	Akhad.P.B
8)	F.E.A	Chavan Tejaswini	Chavan
9)	F.E.A	Salve vishalha	Salve
10)	F.E.A	Rokade Vrushali	Rokade
11)	F.E.C	Wature Shrivani	Wature
12)	F.E.C	Batule Supriya	Batule
13)	F.E.C	Dhakane vaishnavi	Dhakane
14)	FE A	Nikita Shirsat	N.M.Sirsat
15)	F.E.B	Adhapure AKshada	AKshada
16)	F.E.A	Japkar Shrivani	Shrivani
17)	F.E.A	Siddehi Suse	Siddehi
18)	FE A	Sheikh Zainab	Sheikh
19)	F.E.C	Mayuri Sargaiyye	Mayuri
20)	F.E.A	Ishwan Mondage	Ishwan
21)	F.E.A	Ugale Pradip Dnyaneshwar	Ugale
22)	F.E.B	Kavay Bhagwat Avhad	Kavay
23)	F.E.C	Dalvi Akash	Akash
24)	FE A	Rohan Bhujbal	Rohan
25)	FE.A	Khairte Srushti	Khairte
26)	F.E.C	Wandhakar Sakshi	Sakshi
27)	F.E.D	Balagi Anusha	Balagi

Signature of Coordinator with Date: *Bunse 21/2/24*

Head and TPO: *[Signature]*









Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
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Sr. No.	Class	Name of The Student	Sign
1	F.E A	Adwait Rahul Hikare	Adwait
2	F.E A	Khobare Rahul Bobasaheb	Khobare
3	F.E A	Nimase Pratik Anil	Nimase
4	F.E. II	Nimase Aditi popatrao	Aditi
5	F.E. D	Sanjay Rupali Sanjay	Sanjay
6	F.E D	Bangar Pallavi Ajinath	Pallavi
7	F.E.D	Sangale Ram Malhari	Ram
8	F.E.D C	Balkalp Balkash bhat	Balkalp
9	F.E.D	siddhi sudhir AKolkar	S.S.AKolkar
10	F.F.A.	Jape Siddhi	Jape
11	F.F.A.	Anushka dale	Anushka
12	F.E.C	Tejal Dattar	Tejal
13	F.E.C	Mehak Patel	Mehak
14	F.E.C	Kale Omkar	Omkar
15	F.E.B	Sankate Mangesh	Sankate
16	F.E A	Om Kate	Om
17	F.E B	Ramnatu Gadhe	Ramnatu
18	F.E.D	Lakhe Dnyaneshwar Sudhakar	Lakhe
19	F.E D	Kshirsagar vedant Sudhir	Vedant
20	F.E A	Naupure Vaishnavi	Vaishnavi
21	F.E C	Ingale Sayali Balbhim	Sayali
22	F.E B	Gund Nikita Ganesh	Nikita
23	F.E C	Jadhav Sahil	Sahil
24	F.E.A.	Ayhad Shivprasad kailas	Ayhad
25	F.E.C	daund Pranav	Pranav
26	F.E.C	Jadhav Krishna	Pranav

Signature of Coordinator with Date

Head and TPO







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Class: F.E		Date: 22/02/2024	
		Venue: Savitribai Phule Seminar Hall, SCSMCOE	
Sr. No.	Class	Name of The Student	Sign
1	F.E Div-D	Sarang Sanjay Chaudhari	Chaudhariss
2	F.E Div-A	Ashwin Rahul Aikare	Ashwin
3	F.E Div-B	Fule Shubham Dinesh	Fule
4	F.E Div-D	Khetkar Shubham Satyan	Shubham
5	F.E Div-D	Sangale Kartik Prakash	Sangale
6	F.E Div-B	Badalawale Mahesh Rajesh	Badalawale
7	F.E Div-D	Aditi Popatrao Nimase	Aditi
8	F.E Div-D	Pallavi Sanjay Korade	Pallavi
9	F.E Div-B	Mule Vaishnavi Bhausaheb	Mule
10	F.E Div-D	SAKSHI BABAN NARAYNE	SAKSHI
11	F.E Div-D	Majuri Laxman Salunke	Majuri
12	F.E Div-D	Siddhi Sudhir Aikolkar	S.S.Aikolkar
13	F.E Div-D	Agale Rutuja Mahendra	Rutuja
14	F.E Div-D	Pallavi Ajinath Bangar	Pallavi
15	F.E Div-D	Rupali Sanjay Sanap	Rupali
16	F.E Div-C	Parkar Prakash Balra	Parkar
17	F.E Div-A	Chavhan Akash Ashok	Chavhan
18	F.E Div-D	Sangale Ram Malhari	Sangale
19	F.E Div-C	Yarkad Pallavi Bhausaheb	Yarkad
20	F.E Div-A	Mohite Poonam Laxman	Mohite
21	F.E Div-B	Ghadge Shradha Popat	Shradha
22	F.E Div-D	Khushi Dhanesh Gandhi	Khushi
23	FE Div-C	Kaivalya Pravinrao Bhosale	Kaivalya
24	FE Div-H	Vedant Mahadev Dhunawale	Vedant
25	FE - A	Anarase Vishal Ashok	Anarase
26	FE - C	Datir Tejal Chhagan	Datir
27	FE - C	Jadhav Prachi Balasaheb	Jadhav

Signature of Coordinator with Date 22/2/24

[Signature]  
Head and TPO





Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar**

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Class: F.E		Date: 22/02/2024	
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Sr. No.	Class	Name of The Student	Sign
28)	FE.C	Kshirsagar Shruti Jagdish	
29)	FE.A	Jape Siddhi Sunil	
30)	F.E. A.	Anushka Somnath Dale	
31)	FE.C	Shruti Ransubhe	
32)	FE.C	Edan Tribhuvan	
33)	FE.B(242)	Shivam Suryakant Phaske	
34)	FE.C	Kale Omkar	
35)	FE.A	Prathamesh Salke	
36)	FE.A	Vrushal Phapale	
37)	FE.A	Om Kate	
38)	FE.B	Ramnata Gadhe	
39)	FE.B	Gund Nikita Ganesh	
40)	FE.A	Vaishnavi Nagpure	
41)	FE.C	Raut Jayant	
42)	F.E.D	Varpe Om	
43)	F.E.A	Ashad Shivprasad	
44)	FE.C	Smritkumar Mande	
45)	FE.C	Krishna Jadhav	
46)	F.E.B	Kelaginamani Sakshi	
47)	F.E.B	Lawande Sakshi	
48)	F.E.D	Komal Jadhav	
49)	F.E.C	Sunakshi Palve	
50)	F.E.C	Snehal Jagtap	
51)	F.E.B	Payal Bhute	
52)	F.E.D	Tushar Jadhav	
53)	F.E.D	Ghurbham Ghodke	
54)	F.E.B	Shinde Akshay	
55)	FE.D	Hirkar Akshay	

Signature of Coordinator with Date

22/2/24

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Sr. No.	Class	Name of The Student	Sign
28	F.E C	Omkar Kale	
29	F.E. A.	Jape Siddhi	
30	f.e. C	Tejal Dattar	
31	F.E A	Anushka Dale	
32	FE C	mehak Patel	
33	F.E A	Om Kate	
34	FE B	Ramimaty Gadhe	
35	F.E D	sangalle kurtik	
36	FE D	kshirsagar Vedant	
37	FE D	Lakhe Dnyaneshwar	
38	FE B	Gund Nikita Ganesh	
39	FE A	Vaishnavi Nagpure	
40	FE C	Ingale sayali Balbhim	
41	FE C	Sahil Jadhav	
42	F.E D	Om Varpe	
43	F.E D	Onkar waghmode	
44	F.E C	Jadhav Krishna	
45	F.E C	daund pranav	
46	F.E.B	shaikh zohar	
47	F.E.A	Ahmad shivprasad kailas	
48	F.E.C	Palve sunakshi	
49	F.E. B	Payal Bhute	
50	F.E. C	Jagtap Snehal	
51	F.E D	Jadhav komal	
52	F.E. B	Lawonde Sakshi	
53	F.E. B	Dalvi Sarthak	
54	F.E. D	Hirkar Akshay	
55	F.E. B	Shinde dishmar	
56	FE . D	Tushar Jadhav	
57	FE . D	Shubham Ghodke	

Signature of Coordinator with Date

Head and TPO



20/02/24



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

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Sr. No.	Class	Name of The Student	Sign
1	F.E.Div-B	Grade Vinit Ashok	
2	F.E.Div-B	Fule Shubhem Dinesh	
3	FE DIV B	Ghorpade Yogesh Dattatray	
4	F.E.Div D	Nimase Aditi popatrao	
5	FE.Div B	Mule vaishnavi Bhausaheb	
6	FE Div C	Savakar Shravani Mukund	
7	FE Div B	Badalawale Mahesh Rajesh	
8	FE Div D	Hoikar Ashish mahadev	
9	FE.Div D	chaudhari sarang sanjay	
10	FE.Div B	Pratik Navnath Waman	
11	FE Div D	Gandhi Khushi Dhanesh	
12	FE Div A	Mohite Poonam Laxman	
13	FE Div C	Manmay Pallavi Bhausaheb	
14	FE DIV-A	Vedant Mahadev Dhanawale	
15	FE DIV-A	Anarase Vishal Ashok	
16	F.E.DIV-A	Prathamesh Sankar	
17	F.E.DIV A	Vrushal Phopale	
18	F.E DIV A	soham zaware	
19	F.E DIV A	khose sanket sanjay	
20	FE Div-C	Shrutij Pransukha	
21	FE div-C	Edan Tribhuvan	
22	F.E C	Gorad Samartha	
23	F.E C.	Mhaske yashodeep	
24	F.E C	Aniket mungare	
25	F.E.D	Ram sangale	
26	F.E-C	Balkalp Katla	
27	F.E. B	sankate Mangesh	

Signature of Coordinator with Date: 20/2/24

Head and TPO:







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Sr. No.	Class	Name of The Student	Sign
1)	FE (D)	Prathmesh Devendra Patil	D.Patil
2)	FE (D)	Dhanwade om sunil	Dhanwade
3)	FE (A)	Amas Pratik's Prasa	Amas P.B
4)	FE (A)	Manasi walhekar	M
5)	FE (A)	Alisha Raut	A.Raut
6)	FE (A)	omkar Pete	O.Pete
7)	FE (A)	Alfaiz Kadir Shaikh	Alfaiz
8)	FE (A)	Chavan Tejawini Sudhakar	Chavan
9)	FE (A)	Rokade Urushali Datta	Rokade
10)	FE - (A)	Salve Vishakha Gorakh	Salve
11)	F.E - B	Adhapure AKshada.	AKshada.
12)	F.E - (C)	Dhakane Vaishnavi Kanifnath	Dhakane
13)	F.E - (C)	Sase Vaishnavi Somnath	Sase
14)	F.E - (A)	Nikita mhatardey Shirsath	N.M.Shirsath
15)	F.E (B)	Japkar Shravani Satish	Shravani
16)	F.E (D)	Doijad Dhiraj	Doijad
17)	F.E (D)	Prajyot Tapkar	Prajyot
18)	F.E (A)	Yashshree Unde.	Yashshree
19)	F.E (C)	Chaitanya Rehekale	Chaitanya
20)	F.E (C)	Lomde Aniket	Lomde
21)	F.E (C)	Shete Ishwar Rajendra	I.R.Shete
22)	F.F (C)	Batule Supriya	Batule
23)	F.E (D)	More Pralipha	More
24)	F.E (B)	Gangawane Priya	Gangawane.P.A.
25)	F.E (A)	Andhale priyanka	Andhale
26)	F.E (C)	Wature Shravani	Wature
27)	F.E (A)	Landage Ishwari	Landage

Signature of Coordinator with Date

Head and TPO







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Sr. No.	Class	Name of The Student	Sign
1	FE . A	Bhujbal Rohan Santosh	Bhujbal
2	FE . C	Dhomas Kalyan Theinivas	Dhomas
3	FE C	Kohakate Chaitanya Sunil	Kohakate
4	FE B	Sankate Mangesh Madhav	Sankate
5	FE B	Gaikwad Sagar Kailas	Gaikwad
6	FE B	Anuj Suhas Pawar	Anuj
7	FE B	Sarthak Sunil Dalvi	Sarthak
8	FE B	Pratik Navnath Waman	Pratik
9	FE A	Khakal Shaikrushna Rohidas	Khakal.S.R
10	FE A	Shaikh Aifaiz K	Shaikh
11	FE A	Gmkar Pote	Gmkar
12	FE A	Godhe Ajinkya Hanikisan	Godhe
13	FE A	Adesh Anil Humble	Adesh
14	FE B	Chavan Atharva Sunil	Chavan
15	F.E.D	Ghadge Shivam Suresh	Ghadge
16	FE.A	Adwait Rahul Hlikare	Adwait
17	FE.A	Ugale Pradip Dnyaneshwar	Ugale
18	FE.D	Yash Bhingarvan	Yash
19	FE . A	Yashwant Sambhaji Khaxad	Yash
20	FE.D	Prem Sunil Sarab	Prem
21	F.E-A	Anarase Vishal Hshek	Anarase
22	FE-D	Hoikar Ashish Mahadev	Hoikar
23	FE-D	Ghodake Shubham Arun	Ghodake
24	FE-D	Rohit Shinde	Rohit
25	FE-D	Sarang Sanjay Chaudhari	Sarang
26	FE-A	Dhanawate Vedant Mahadev	Vedant
27	FE-A	khose sanket sanjay	khose

Signature of Coordinator with Date

Head and TPO







Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
**Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar**

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414005. Maharashtra

Phone No :- 0241 -2568383

Unipune - ID CEGA019270

Fax No: - 0241 -2568384

Email: ajmvps123@gmail.com, scsmcoe.anr@gmail.com, Website: www.scoea.org

Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.

Department of Training and Placement

**Student's Attendance**

Academic Year: 2023-24		Semester: II	
<b>Swashwatgyan 3 Days Workshop on "Engineering – Career to Aim High, Values Building" – by Mr.G.George</b>			
Class: F.E		Date: 23/02/2024	
Venue: Savitribai Phule Seminar Hall, SCSMCOE			
Sr. No.	Class	Name of The Student	Sign
1.	F.E. B	Shinde Aishwas Mangesh (256)	Aishwas
2.	F.E. B	Tambe Pranav Sanjay (260)	Pranav
3.	F.E. C	Palve Sunakshi Rajendra (339)	Sunakshi
4.	F.E. D	Bangar Pallavi Ajinath	Pallavi
5.	F.E. C	Marked Pallavi Balusahab	Marked
6.	F.E. C	Wandhakar Sakshi Kanifnath	Sakshi
7.	F.E. C	Sase Vaishnavi Somnath	Vaishnavi
8.	F.E. C	Patil Gayatri Vitthal	Gayatri
9.	F.E. A	Chavan Shilpa Somnath	Shilpa
10)	F.E. D	Jadhav Komal Jadhav	Komal
11)	F.E. A	Pawar Archana Rama	Archana
12)	F.E. A	Ladage Ishwari Dattatray	Ishwari
13)	F.E. A	Andhale priyanka Sanjay	Priyanka
14)	F.E. B	Badalwale Mabel Rajesh	Mabel
15)	F.E. A	Nikita mhadardev Shirsath	N.M. Shirsath
16)	F.E. D	Bauragi Anusha Sandeep	Anusha
17)	F.E. D	Akolkar siddhi sudhir	S.S. AKOLKAR
18)	F.E. D	Gandhi Khushi Dhanesh	Khushi
19)	F.E. A	siddhi Santosh Suse	Siddhi
20)	F.E. D	Kale Kanchan Sheshrao	Kanchan
21)	F.E. D.	Nimase Aditi papatray	Aditi
22)	F.E. A.	Jape siddhi Sunil	Siddhi
23)	F.E. A	Salve. Vishalsha. Gopalkh	Vishalsha
Signature of Coordinator with Date		Head and TPO	







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**Student's Attendance**

Academic Year: 2023-24			Semester: II
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Class: F.E		Date: 23/02/2024	Venue: Savitribai Phule Seminar Hall, SCSMCOE
Sr. No.	Class	Name of The Student	Sign
1	A	Urde yashveer N.	
2	A	Nagnur Vaishnavi D.	
3	A	Shaikh Zainab	
4	B	Jankar shrawni	
5	B	Mule Vaishnavi	
6	A	Rokade Vrushali	
7	C	Datio Tejal	
8	A	Walke Amruta	
9	C	Sargaiyye Mayuri Dinesh	
10	C	Wature Shrawani Pravin	
11	C	Savekar Shrawani Mukund	
12	D	Sandp Rupali Sanjay	
13	C	Patel mehak	
14	A	Mohite pooam	
15	A	khairi Saushthi Prashant	
16	B	Bhite Payal Anon	
17	B	Gund Nikita Ganesh	
18	A	Dale Anushka	
19	A	Chavan Tejaswini	
20	C	Dhakare Vaishnavi	
21	C	Batuk Supriya	
22	C	Jagtap shehal Santosh	
23	C	Ingale sayali Balbhim	
24	B	Mhasker Nilam Santosh	
25	B	Ghadge shrdha popat	
26	A	manaji walhekar	
27	A	Raut alisha	

Signature of Coordinator with Date

Head and TPO







Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
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Department of Training and Placement

Student's Attendance

Academic Year: 2023-24		Semester: II	
Swashwatgyan 3 Days Workshop on "Engineering – Career to Aim High, Values Building" – by Mr.G.George			
Class: F.E		Date: 23/02/2024	
Venue: Savitribai Phule Seminar Hall, SCSMCOE			
Sr. No.	Class	Name of The Student	Sign
1	FE - A	Shaikh Zainab Imran	
2	A	Shirsath Nikita M	
3	C	Palve Sunakshi Rajendra	
4	FE-D	Bangar Pallavi Ajinath	
5	FE-C	1942Kad Pallavi Baluscheb	
6	FE-C	Wandhakar Sakshi Kanifnath	
7	FE-C	Sase Vaishnavi Somnath	
8	FE-C	Raut gayatri vitthal	
9	F.E. A	Chavan Shilpa Somnath	
10	F.E. D	Jadhav Korraj Uddhav	
11	F.E. A	Pawar Archana Rama	
12	F.E. A	Landage Ishwari Dattadray	
13	F.E. A	Andhale priyanka sanjay	
14	F.E. B	Badakwale Mahesh Rajesh	
15	FE A	Nikita Mhatardevi Shirsath	
16	F.E. D	Bairagi Anusha sandeep	
17	F.E D	Gandhi Khushi Dhanesh.	
18	F.E. D	Akolkar siddhi sudhir	
19	F.E A	Siddhi Santosh Suse	
20	F.E D	Kale Kanchan sheshrao	
21	F.E D	Nimase Aditi Popabao	
22	F.E. A.	Siddhi Sunil Tape.	
23	F.E-A.	Salve Vishakha Gosalkh.	
24	F.E-D	Kardile Varsha Kanifnath	
25	F.E-D	Gore Pranjali Pramod	
26	F.E-B	Gangawane Priya Adinath	
27	F.E-B	Adhapure AKshada Sopan	

23/2/24

Signature of Coordinator with Date

Head and TPO









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### Feedback of Guest

Name of the Expert : Mr. S. George

Contact No : 9545500788 Email ID- ggeorge00788@gmail.com

Date : 23/2/24

- |    |  |  |   |                                      |                          |                          |
|----|--|--|---|--------------------------------------|--------------------------|--------------------------|
|    |  | Agree  | Disagree  |                                      |                          |                          |
| 1  | The program was well paced within the allotted time  | <input checked="" type="checkbox"/>  | <input type="checkbox"/>                            |                                      |                          |                          |
| 2  | I would be interested in attending a follow-up, more advanced workshop on this same subject. | <input checked="" type="checkbox"/>  | <input type="checkbox"/>                            |                                      |                          |                          |
| 3  | Level of the Event   | Introductory<br><input type="checkbox"/>   | Intermediate<br><input checked="" type="checkbox"/> | Advanced<br><input type="checkbox"/> |                          |                          |
|    |  | Excellent  | Very Good   | Good                                 | Fair                     | Poor                     |
| 4  | Hospitality of Host Institute  | <input checked="" type="checkbox"/>  | <input type="checkbox"/>                            | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | How was the arrangement of the workshop  | <input checked="" type="checkbox"/>  | <input type="checkbox"/>                            | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | The program overall  | <input checked="" type="checkbox"/>  | <input type="checkbox"/>                            | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | How do you rate the interest of the audience?  | <input type="checkbox"/>   | <input checked="" type="checkbox"/>                 | <input type="checkbox"/>             | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Which of the following best describes your current position?                                 | <input type="checkbox"/> Practicing conservator <input checked="" type="checkbox"/> Administrator <input type="checkbox"/> Conservation scientist <input checked="" type="checkbox"/> Educator |   |                                      |                          |                          |
| 9  | How many years of professional experience do you have in this field?                         | <u>20</u> Years  |   |                                      |                          |                          |
| 10 | Are you interested to participate in such program in our Institute in future?                | Yes / <u>No</u>  |   |                                      |                          |                          |

Signature With Date :

George  
23/2/24





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**Feedback of Student**

Name of Student: Pawar Archana

Contact No. 8446216305

Class: F-E

Expert Lecture on Workshop

Expert Lecture by Mr-George

Sr. No.	Content	Excellent	Very Good	Good	Poor
1	Was the event information useful for your future career?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Was the event well-paced within the allotted time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Are the contents presented in an organized manner?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	How was the overall arrangement of the event?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	How do you rate the Resources of the event?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Too Short	Right Length		Too long
6	Was this event relevant to the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
		Introductory	Intermediate		Advanced
7	In your opinion, how was this event?	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>
8	If Institute arranges more such events in future, will you be interested to attend?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
		Yes	No		
9	Would you recommend the event to others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
		Yes	No		
10	Please identify any specific priority areas for you that could be the focus at future events	<u>Competitive Exams</u>			
11	To what extent were your expectations fulfilled?	<u>7-10</u>			
12	What did you most appreciate/enjoy/think was best about the Event? Any suggestions for improvement?	<u>—</u>			

Date: 23/02/2024

Sign Archana





Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
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**Feedback of Student**

Name of Student: **Khose Sanket**

Contact No. **7744953023**

Class: **F.E. 'A'**

Expert Lecture on **workshop ON Engineering - Career to Aim High Values**  
 Expert Lecture by **George sir**

Sr. No.	Content	Excellent	Very Good	Good	Poor
1	Was the event information useful for your future career?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Was the event well-paced within the allotted time?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Are the contents presented in an organized manner?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	How was the overall arrangement of the event?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	How do you rate the Resources of the event?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Too Short	Right Length	Too long	
6	Was this event relevant to the topic?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Introductory	Intermediate	Advanced	
7	In your opinion, how was this event?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	If Institute arranges more such events in future, will you be interested to attend?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Yes	No		
9	Would you recommend the event to others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Yes	No		
10	Please identify any specific priority areas for you that could be the focus at future events	<u>communication skills</u>			
11	To what extent were your expectations fulfilled?	<u>maximum</u>			
12	What did you most appreciate/enjoy/think was best about the Event? Any suggestions for improvement?	<u>_____</u>			

Date: **23/02/2024**

Sign **[Signature]**



Ref. No-SCSMCOE/2023-24/741

Date-28/02/24

**Letter of Thanks**

To,

To,  
Mr. G. George,  
Founder & CEO,  
Shaswatgyan,  
Mumbai

Dear Sir,


It was really a great privilege to have your presence at the 3 Day's Workshop on "Engineering – Career to Aim High, Values Building which was held at Shri Chhatrapati Shivaji Maharaj College of Engineering from 21st February 2024 to 23rd February 2024. I would like to express my gratitude for your valuable presentation on 3 Day's Workshop. Your valuable guidance had helped us in past and they would help us in future as well. On behalf of the all the faculties of the Institution, I greatly appreciate your expert talk.

I hope for the same co-operation from you in near future course of the time.

Thanking you.



Yours faithfully,

  
Dr. Y. R. Kharde,  
Principal

PRINCIPAL

Shri Chhatrapati Shivaji Maharaj College  
of Engineering, Nepti, Ahmednagar



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Date :- 23/2/2024

**Report on**  
**“3 Day’s Workshop on “Engineering – Career to Aim High, Values Building Workshop”**

**Event Title:** “Engineering – Career to Aim High, Values Building Workshop”

**Date:** 21<sup>st</sup> February 2024 to 23<sup>rd</sup> February 2024

**Venue:** Seminar Hall, SCSMCOE.

**Name of the Organizing Department:** Training and Placement Cell

**No. of Sessions:** 05

**No. of Participants:** F.E Students (130)

**Overview:**

Seminar is arranged for all F.E Students for accelerating their Communication Skills, Interpersonal Skills, Leadership Skills, Teamwork Skills, Time Management Skills & Interview Skills.

**Objectives:**

1. To introduce Soft Skills for Engineering Students.
2. To explore the importance of Interpersonal Skills & Teamwork Skills for Students
3. To introduce different aspects of Interview Training like Time Management Skills, Manners & Etiquettes to Students.

**Session Topic:** “Engineering – Career to Aim High, Values Building Workshop”

**Resource Person:** Mr.S.George, Founder & CEO, Mumbai

The Motive of these Sessions were to groom FE as an overall Development Personality by taking various Hands off Sessions.

**Conclusions:**

1. Students were acquainted with the Knowledge of Personality Development for Interviews.
2. Seminar created awareness regarding the Various Soft Skills.

**Seminar Photographs:**



Page | 1



*Dr.Y.R Kharde, Principal giving the Welcome Address, with Head of Departments & Training & Program Coordinators.*




*Mrs.S.M. Walke delivering an Introductory Speech*





*Mr.G. George, CEO & Founder of Swashwatgyan interacting with F.E Students*



  
Prof.S.M.Walke  
TPO



  
Dr.Y.R.Kharde  
Principal  
PRINCIPAL  
Shri. Chhatrapati Shivaji Maharaj College  
of Engineering, Nepti, Ahmednagar







सत्यं ज्ञानं चैव शिवजी महाराज

## About US ...

*More than 100 years of  
Glorious History in  
Education*

The Ahmednagar Jilha Maratha Vidya Prasarak Samaj, the parent institution was founded in the year 1918. It is the pioneer educational institution in the district. Initially the Society started the Maratha Boarding for poor students in the name of Late Karmaveer Hutatma Chatrapati Choutha Shivaji Maharaj father of Rajarshi Shahu Maharaj, who bravely fought against the British Rulers. Over the years the society engaged itself in the establishment of educational facilities in rural, hilly and far off and rural places in the Ahmednagar district. The society is managed by eminent board of trustees. Their main area of work includes social activities with emphasis on establishing, managing and developing educational units. The trustees thus have a vast and rich experience in the promotion of education. Today there are 120+ Institutions under the aegis of Ahmednagar Jilha Maratha Vidya Prasarak Samaj, play an effective role in spreading Education.

Shri Chhatrapati Shivaji Maharaj College of Engineering, Ahmednagar is engaged in a variety of Social, Cultural and Educational activities since 2011. The Vision, Mission & Philosophy of our society firmly believes in quality education in the Engineering field. We strive to bring out and nurture the talents and skills of youth with quality technical education, motivate them to be self-disciplined and develop their competencies to face challenges of industry and society. We shall achieve this by - Providing excellent infrastructure, faculty and conducive learning environment, total commitment to comply with all requirements, Quality Management System, Associating with leading industries and research institution.

### VISION

“तेजोऽसि तेजो मे देहि ।”

### MISSION

- To impart quality education through effective teaching learning methodologies.
- To inculcate positive attitude and moral values amongst future technocrats.
- To promote excellence by encouraging creativity, critical thinking and discipline.
- To inculcate sensitivity toward society and a respect for the environment.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj Ahmednagar

## ■ OUR MENTOR AND INSPIRATION ■



Hon'ble Shri. Ramchandra H. Dare  
President



Hon'ble Shri. Vivek P. Bhapkar  
Vice-President



Hon'ble Adv. Vishwasrao D. Athare Patil  
Secretary



Hon'ble Shri. Jayant R. Wagh  
Joint Secretary



Hon'ble Adv. Deeplakshami S. Mhase Patil  
Treasurer



Hon'ble Dr. Mohanrao G. Hapse  
Trustee



Hon'ble Shri. Nandkumar B. Zaware Patil  
Trustee



Hon'ble Shri. Genuji D. Khandeshe  
Trustee



Hon'ble Shri. Sitaram V. Khilari  
Trustee



Hon'ble Dr. Chandrarao K. More  
Trustee



Hon'ble Shri. Mukesh M. Muley  
Trustee

*From The Desk  
of Principal*



A very warm welcome to Shri. Chhatrapati Shivaji Maharaj College of Engineering, Ahmednagar, a place to create bright future in Engineering.

In the era of globalization, knowledge is power. Engineering Education plays a vital role in nation building, corporate sectors and industries. We strongly believe that students, if properly nurtured and educated, can become important assets of society and nation.

Keeping in mind, that the student is the focal point of all activities of our institute.

Desire, Quality Education, Innovation, Excellence and Dedication are 'Panchsutras' of the institute. All efforts will be directed to make overall development of students to face challenges of corporate world, industries and nation.

Our basic objective is to impart quality education. The institute is incorporated with all requisite laboratories, classrooms, workshop, seminar hall, computer center, library with latest equipments and software, national – international journal and e-library.

We have a team of dynamic, talented and devoted teachers to help the students to bring the best out of them. We are also implementing soft skill and personality development programs to make our students more confident and competent.

Once again I ensure of excellent technical education in the best possible way.

The pollution free aesthetically developed campus with it's greenery is an ideal place for learning which you will certainly enjoy.

Wishing you a successful career!!!

**Dr. Yashwant R.Kharde**

Ph.D. (Mech.) NITW, ISTE, MIE, CE

Principal

**Shri Chhatrapati Shivaji Maharaj College of Engineering  
Nepti, Ahmednagar - 414 005.**

**STUDENT INFORMATION**



**Name of Student :** \_\_\_\_\_

**Course :** Degree / Diploma

**Date of Birth :** \_\_\_\_\_ **Branch :** \_\_\_\_\_

**Address :** \_\_\_\_\_  
\_\_\_\_\_

**Contact No. :** \_\_\_\_\_

**Parent Contact No. :** \_\_\_\_\_

**Email ID :** \_\_\_\_\_

**Year of Admission :**

<b>First Year :</b>	<b>Second Year :</b>
<b>Third Year :</b>	<b>Final Year :</b>

## Details of Fees Paid 202 - 202

Name of Student : \_\_\_\_\_

Course : Degree / Diploma

Class : First Year                      Branch : \_\_\_\_\_

Particulars	Amount (In Rupees)	Receipt Number
Admission Fee		
Tuition Fee		
Development Fee		
Other Fee		
Hostel Fee		

### Refund of Deposits

Particulars	Amount (In Rupees)	Date

## Application for Clearance Certificate Year 202 - 202

To,  
**The Principal,**  
Shri Chhatrapati Shivaji Maharaj,  
College of Engineering, Ahmednagar.

### Subject : Application for Clearance Certificate

Respected Sir,

I solemnly declare that I have cleared of all the dues with department and various section of the college. The signature of the Head of Department and Section concerned has been obtained for the same. Kindly issue me the SPPU university examination hall ticket and oblige. Thanking You.

Yours obediently,

Date :     /     / 202

Signature of Student

### Clearance from Department and Sections

Department / Sections	Signature	Date
Account		
Library		
Hostel		
Scholarship / Freeship		
Class Teacher		
Head of Department		



## College At a Glance ...



## College Features ...

- Naac B+ Accredited College, ISO Certified
- Add-on Courses
- Highly Qualified & Dedicated Faculties
- 100% Syllabus Completion
- Training and Placement Cell
- 100% Placement Assistance
- Workshops & Expert Lectures
- Well Equipped Laboratories
- Internships for All Students
- National Excellence Award 2019
- Industrial Visits for all students
- Exposer to student for curricular & extra curricular activities
- "Let Us Learn" Sanstha Scholarships for needy Students
- ' Earn & Learn Scheme'
- Active Participation In NSS Activities



## College Facilities ...

- Free Wifi Campus
- Digital Library
- Active MOU<sup>s</sup> with MNC<sup>s</sup>
- Bus Facilities for Girls/boys
- Hostel Facilities for Girls/boys
- Indoor/Outdoor Games
- Gymkhana, Green & Clean Campus
- Reading Hall
- Smart ERP System, Mentoring Facility
- Soft Skill & Personality Development Program from F.E. to B.E.



# एक परिपूर्ण इंजिनियरिंग कॉलेज.....



आम्ही लावतो सवय.....  
जिकण्याची व यशस्वी होण्याची....

केवळ इंजिनियरिंगचा अभ्यास  
आमच्या विद्यार्थ्यांकडून करून घेणे हे  
आमचे उद्दिष्ट नसून आम्ही त्यांना सवय  
लावतो जीवनात यशस्वी होण्याची...जिकण्याची....



विद्यार्थ्यांमध्ये दडलेल्या सुक्ष्म क्षमतांच्या बीजांचे  
वटवृक्षात रुपांतर करणे हेच आमचे खरे काम आहे.  
आम्ही हाती घेतलेले उपक्रमच त्याची साक्ष देतात.....



विद्यार्थ्यांचे विविध  
स्पर्धामधील यश,  
इंडस्ट्रियल व्हिजिट्स,  
व्यक्तिमत्व विकास शिबिर, सेमिनार,  
योगाभ्यास वर्ग,  
स्मार्ट पेरेंटिंग वर्कशॉप  
राष्ट्रीय स्तरावरील चर्चासत्रे,  
पतंग महोत्सव,  
आजी आजोबा दिवस, इंद्रधनु.....



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

**Shri Chhatrapati Shivaji Maharaj College of Engineering, Ahmednagar**

Survey No. 162 & 163, Nepti, Nagar-Kalyan Road, Ahmednagar -414005, Maharashtra  
Contact No. : (0241) 2568383, 2568384, www.scoea.org, Email : scsmcoe.anr@hotmail.com



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scoea\_ahmednagar



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NAAC 'B +' Grade Accredited Institution, ISO 9001 : 2015 Certified

Approved by AICTE New Delhi, Govt. of Maharashtra, Recognized by DTE Mumbai & Affiliated to Savitribai Phule Pune University, Pune

# Mentoring Handbook

Mentee / Student Name : Thange Arati Sambhaji

Batch Details : FE (Div-G) C-2 Mobile No. : 8788971214

Mentee ID : ..... Branch : Electronics & Telecommunication

Class	Academic Year	Mentor Name	Mobile No.
<u>C(F.E)</u>	<u>2022-2023</u>	<u>A.K. Khetmalis</u>	<u>9699029290</u>
<u>S.E</u>	<u>2023-2024</u>	<u>A.R. Mane</u>	<u>8446216205</u>

**"EVERY GREAT ACHIEVER IS INSPIRED BY A GREAT MENTOR"**



Institute Code **5382**



scoeanepti



@scsmcoe\_anr



scoea\_ahmednagar



8668690892

## VISION

*"Tejo Si Tejo Me Dehi"*

Oh God! You are the source of luster, grant me luster.

## MISSION

- To impart quality education through effective teaching learning methodologies.
- To inculcate positive attitude and moral values amongst future technocrats.
- To promote excellence by encouraging creativity, critical thinking and discipline.
- To inculcate sensitivity toward society and a respect for the environment.

### Performance Attributes of Mentee



### Mentoring Activities

<i>Presentation Skill</i>	<i>Group Discussion</i>	<i>Aptitude Tests</i>	<i>STAR Approach</i>	<i>Other Activities</i>
Subject Knowledge	Subject Knowledge	Mathematics	Participation & Helping others	Public Speaking
Topic Preparation	Team Spirit	Logical Reasoning	Contribution of Idea & Planning	Mock Interview
Confidence & Delivery	Body Language	Grammar	Innovativeness	Resume Writing
Appearance	Communication Skill	Current Affairs	Leadership / Team Motivation	Reading Skill
Answered Questions	Leadership Qualities	Other Topics	Time Sense	Writing Skill



## *From The Desk of Principal ...*



### **Dr. Yashwant R. Kharde**

Ph.D. (Mech.) NITW, ISTE, MIE, CE

**Principal**

Today, in the era of globalization, knowledge is power. Engineering Education plays a vital role in nation building, corporate sectors and industries. We strongly believe that students, if properly nurtured and educated, can become important assets of society and nation, Keeping in mind that the student is the focal point of all activities we have started this mentoring activity.

Mentoring is a process in which an experienced individual helps another person to develop his or her goals and skills through a series of time-limited, confidential, one to one conversations and other learning activities. Mentors also draw benefits from the mentoring relationship. As a mentor, you will have the opportunity to share your wisdom and experiences, evolve your own thinking, develop a new relationship, and deepen your skills as a mentor. As we have a team of dynamic, talented and devoted teachers to help the students to bring the best out of them.

Our basic objective is to impart quality education through effective learning methodologies and to develop a positive attitude and moral values amongst the students.

\*\*\*\*\*

## MENTEE INFORMATION

1. Full Name of the Mentee : Thange Arati Sambhaji

Gender : Male / Female      D.O.B. : 

1	8	0	5	2	0	0	4
---	---	---	---	---	---	---	---

Aadhar Card No. : 

5	7	7	5	7	8	3	9	9	6	7	2
---	---	---	---	---	---	---	---	---	---	---	---

E-mail : sagorthange 740 @ gmail . com

Blood Group : B<sup>+</sup>      Allergies if any : —

Name of Father : Sambhaji Rambhau Thange

Name of Mother : kavita Sambhaji Thange

Occupation of Father : \_\_\_\_\_



2. Contact Details :

Mentee Mobile No.	Father's Mobile No.	Home Contact No.
<u>8788971214</u>	<u>9657593232</u>	<u>9760069696</u>
		<u>9420778025</u>

3. Parent's Permanent Address : Hiware Bazar

Tal. Nagar      Dist. : Ahmednagar

State : Maharashtra      Pin Code 

4	1	4	1	0	3
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Local Guardians Name & Address : Hiware Bazar

Tal. Nagar      Dist. : Ahmednagar

State : Maharashtra      Pin Code 

4	1	4	1	0	3
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4. Academic Information :

Sr. No.	Qualification	Year of Passing	Board / University	Marks Obtained	Class/ Grade
1	S.S.C.	<u>2020</u>	<u>Maharashtra state Board</u>	<u>90.40</u>	<u>A</u>
2	H.S.C.	<u>2222</u>	<u>Maharashtra state Board</u>	<u>74</u>	<u>A</u>
3	Diploma				
4	Graduation				
5	Other				



Engineering Educational Details :

Sr. No.	Academic Year	Class	Branch	Roll No.	Practical Batch	Div
1	2022-23	FE / FY	Electronics & Telecommunication	339	G-2	C
2	2023-24	SE / SY	Electronics & Telecommunication		S-2	-
3		TE / TY				
4		BE				

Academic Results :

University Examination	FE / FY	SE / SY	TE / TY	B.E.
Nov. (20 22 ) Sem-I	19 crd.			
May (20 23 ) Sem-II	38 crd.			
Nov. (20 23 ) Sem I	19 crd.	19 crd.		
May (20 24 ) Sem-II	38 crd.	38 crd.		
Nov. (20 )				
May (20 )				
Nov. (20 )				
May. (20 )				

Declaration :

I, Thange Arati Sambhaji declare that the information provided above is correct.

Arati

Signature of Mentee

Name : Thange Arati Sambhaji

Ati

Signature of Mentor

Name : Khetmaur's A-k



# CONTENT

Sr. No.	Title	Page No.
1.	Basic Concept of Mentoring	01
2.	Aim and Objectives	02
3.	Role of Mentor	02
4.	A Successful Mentor	03
5.	Characteristics of an Effective Mentor	03
6.	Responsibilities of the Mentor	03
7.	Characteristics of an Effective	03
8.	Guidelines for the Mentee	04
9.	Mentoring Process	07
10.	Activity Form	
	(i) Presentation Skill	08
	(ii) Group Discussion	09
	(iii) Aptitude Tests	10
	(iv) STAR Approach	11
	(v) Other Activities	12
11.	Performance Appraisal	13
12.	Performance Evaluation	14
13.	Attendance Report	15
14.	Examination Record	
	(i) Internal Unit Test - I Record	16
	(ii) Internal Unit Test - II Record	17
	(iii) Prelim Examination Record	18
	(iv) SPPU Insem Exam Record	19
	(v) Total Marks Obtained	20
15.	Special Achievement Record	21
16.	Disciplinary Action Record	22
17.	Mentor - Mentee Counselling Record	23
18.	Telephone / Letter / SMS / Postal Record	27
19.	Parent Interaction Record (in Person)	29

## **The Basic Concept of Mentoring:**

Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger than the person being mentored, but he or she must have a certain area of expertise. It is a learning and development partnership between someone with vast experience and someone who wants to learn. Mentorship experience and relationship structure affect the "amount of psychosocial support, career guidance, role modeling, and communication that occurs in the mentoring relationships in which the proteges and mentors engaged.

"Mentoring" is a process that always involves communication and is relationship-based, but its precise definition is elusive, with more than 50 definitions currently in use. One definition of the many that have been proposed is, "mentoring is a process for the informal transmission of knowledge, social capital, and the psychosocial support perceived by the recipient as relevant to work, career or professional development; mentoring entails informal communication, usually face-to-face and during a sustained period of time, between a person who is perceived to have greater relevant knowledge, wisdom, or experience (the mentor) and a person who is perceived to have less".

Mentoring means making a sincere effort to communicate with a student, with an open heart and an open mind.

Good mentoring practice empowers students by encouraging and supporting each student in successful achievement of goals, and adapting to the academic, social, political and cultural mores of the institution.

**"EVERY GREAT ACHIEVER IS INSPIRED BY A GREAT MENTOR."**

## Aim & Objectives

**Aim of the Program:** The aim of mentoring is to promote positive change in an individual while building a healthy relationship. The mentoring program is also devised to encourage students from non-English speaking backgrounds and those from rural and remote communities.

### Objectives:

- \* Setting up a career development mentoring program for students to learn the skills and behaviours.
- \* Creating a mentoring program for students to give them one-on-one guidance.
- \* To provide a framework for positive interaction between students, Mentors and staff.

### Role of Mentor

During the course of most mentor relationships, mentor roles are likely to include:

- **Guide:** A guide takes you through a journey, providing different pathways and warning of potential pitfalls. A mentor can offer wise perspective and can encourage growth by asking the right questions, throwing out ideas, and keeping conversation and creativity moving. This advisory role also requires the mentor to help the mentee develop professional interests and set realistic career goals.
- **Coach:** A coach provides motivation and feedback. Positive feedback to reinforce behavior and constructive feedback to change behavior. Both types are critical to the professional growth of the mentee. Positive feedback is a great motivating tool for removing doubt and building self-esteem which results in a sense of accomplishment.
- **Advisor:** A mentor works with the mentee to develop a career development plan that outlines what knowledge, skills and abilities are needed to reach career goals.
- **Counselor:** The counselor role establishes a lasting and open relationship. Respect and confidentiality are baselines for this relationship. A mentor encourages the mentee identify their strengths and weaknesses and develop problem-solving skills.
- **Advocate:** An advocate champions the ideas and interests of the mentee. Advocates act as a sponsor, creating opportunities that challenge and instruct the mentee, setting them up for success. The goal is to provide as much exposure and visibility for the mentee, with a minimum of risk. This role primarily involves initiating opportunities for development by helping establish a network of contacts, helpful resources and a path to success.
- **Role Model:** Teaching by example is a mentor's most effective developmental tool.

## **A Successful Mentor**

- \* Value the mentee as a person;
- \* Develop mutual trust and respect;
- \* Maintain confidentiality;
- \* Listen both to what is being said and how it is being said;
- \* Help the mentee solve his or her own problem, rather than give direction;
- \* Focus on the mentee's development and resist the urge to produce a clone.
- \* Respects the student's commitment by making good use of their time and by being prepared and on time for every meeting.

## **Characteristics of an Effective Mentor**

- \* Supportive of the needs and aspirations of the mentee.
- \* Willing to spend time performing mentoring responsibilities.
- \* Respected in the community and profession.
- \* Communicates openly and clearly.
- \* Comfortable providing constructive feedback.
- \* Has a genuine interest in helping others succeed.
- \* A respectful, inspiring and positive attitude.

## **Responsibilities of the Mentor**

- \* Assist your mentee in identifying professional and personal growth goals and objectives.
- \* Assist your mentee in establishing explicit goals and objectives for the relationship.
- \* Commit to meeting with mentee on a regular basis. Establish how and when those meetings will take place.
- \* Complete progress reports and regularly re-assess needs.
- \* Review agreements reached in the Mentoring Agreement at regular intervals of the partnership.
- \* Maintain the confidentiality of the relationship.

## **Characteristics of an Effective Mentee**

- \* Positive outlook and attitude
- \* Eager and open to learn proactively
- \* Patient, responsive and respectful of mentor's role and time
- \* Comfortable receiving objective feedback
- \* Works as a "team player"
- \* Comfortable being stretched out of a comfort zone

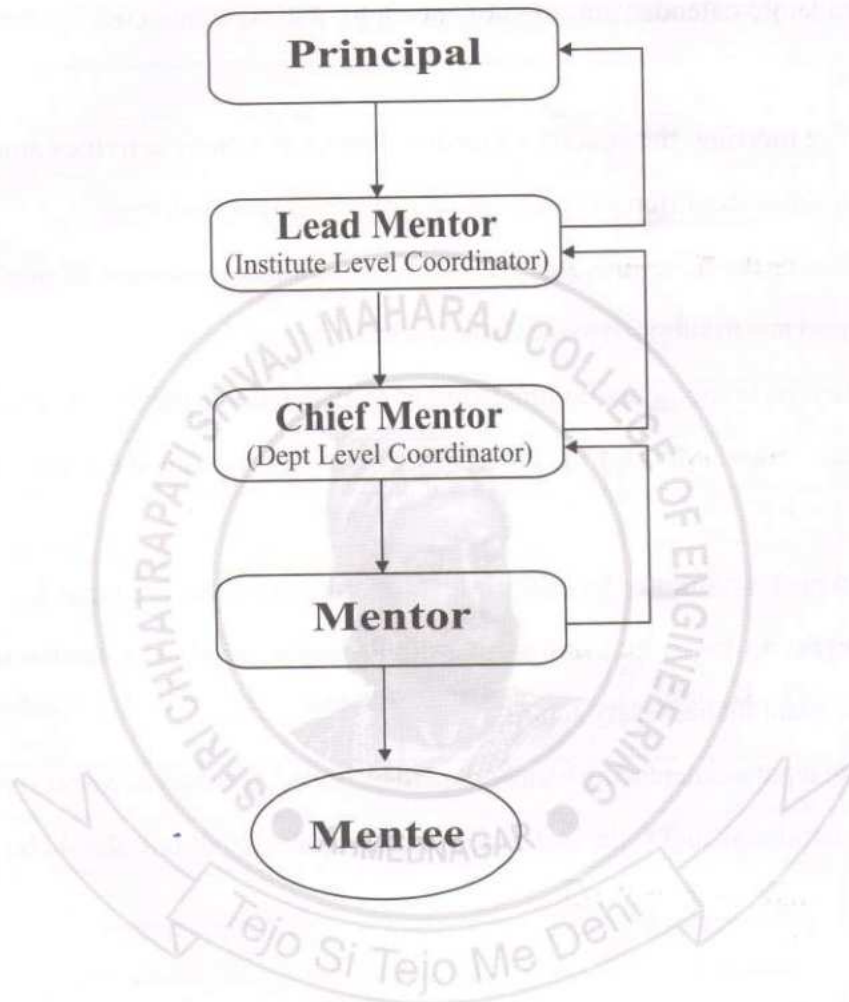
## **Guidelines for the Mentee :**

- \* Allow your mentor to take the lead in the relationship, at least initially. Listen and respect the opportunities, limitations and format of the relationship he or she is able to provide for you. Always act with courtesy and respect towards your mentor.
- \* Use active listening skills during discussions with your mentor. Be careful not to interrupt, unless you need to clarify a point and you see no other opportunity or pause. Take notes when appropriate, ask good questions and have a purpose for your questions.
- \* Prepare the goals and objectives you have for your career. Be prepared to ask for specific guidance and advice on your goals, plans and strategic ideas. The more specific you can be, the easier it will be for your mentor to help you.
- \* Take the initiative to ask for feedback. Feedback, although difficult to hear at times, is critical to your personal and professional growth and development. Demonstrate that you are open to hear new ideas and suggestions to bring out your best and overcome any blind spots. Get feedback on specific issues, for example, how you come across to others. Ask for specific details to ensure you understand specific behaviors. Tell your mentor how you prefer to get feedback (for example, direct, with humor, softened). Don't get defensive. Thank your mentor for taking the risk to be honest with you. Remember, if your mentor was not invested in you, he/she would probably not take this risk. Honest feedback gives you an opportunity to improve yourself and help you to move towards fulfilling your potential.
- \* Always be considerate and respect your mentor's time as you do your own. Be thorough, but succinct in your explanations, experiences and comments. Watch for clues that you may be going on too long. It is polite to ask directly if you are talking too long.
- \* Return phone calls promptly and be on time with commitments or meetings. If your mentor offers a specific time frame of availability, respect his/her wishes by following through. Only extend the time of your contact if your mentor initiates or insists to extend or complete a task or discussion.
- \* Seriously consider all advice or suggestions you receive. Arguing why the mentor's advice would not work, can be construed as rude and close-minded.
- \* Demonstrate that you have followed advice or commitments for action at every opportunity, even if you have modified your plan. Pointing out that you used your mentor's help and sharing outcomes is important.



# Mentoring Process

## A) Flow Chart



## B) Formation of Organization :

1. Formation of batches. ( Batch size- 15 to 20 students)
2. For each batch one Mentor is assigned who is a teacher to this batch.
3. For one class, 3 to 4 batches are there and one Class Teacher is there.
4. For each department, one department coordinator is appointed. (i.e. Chief Mentor)
5. Every department is coordinated by institute level coordinator (i.e. Lead Mentor)

### **C) Implementation Process**

1. As per the guidelines decided and formed by the respected Principal Sir will be communicated to mentor through HOD's and chief mentor.
2. Chief Mentor of the Department discusses these policies among the HOD, class teacher and mentor.
3. As per the academic calendar, the Mentor meetings will be conducted by the Mentor of their assigned batch.
4. In the Mentoring meeting, the concerned faculty discusses various activities among the students. He/she also considers the different issues raised by the mentees (students).
5. After every meeting with the mentees, the mentor has to take outcomes of previous meeting, to compile the report and to submit it to the Class teacher.
6. The class teacher has to submit the compiled report of all batches to the department Chief Mentor.
7. The Coordinator (Chief Mentor) of all departments has to submit the report to institute level coordinator.
8. The compiled report is submitted by institute level coordinator to the Principal Sir.
9. As per the suggestion given by the students, the Principal Sir gives direction to the concerned faculty or department for necessary action.
10. For each mentee separate mentoring handbook will be issued. It is duty of respective mentor to keep and update the handbook and at the end of academic year the handbook should be submitted in the department.

## ACTIVITY : PRESENTATION SKILL

### Evaluation Sheet

Sr. No.	Date	Subject Knowledge	Topic Preparation	Confidence & Delivery	Appearance	Answered Questions	Total	Signature of Mentee	Signature of Mentor
		(5)	(5)	(5)	(5)	(5)	(25)		
1	18/10/22	5	4	3	4	3	19	<u>Arati</u>	<u>Itu</u>
2	15/11/22	4	3	5	3	4	19	<u>Arati</u>	<u>Itu</u>
3	4/3/23	3	4	3	5	4	20	<u>Arati</u>	<u>Itu</u>
4	11/3/23	5	4	3	4	5	21	<u>Arati</u>	<u>Itu</u>
5	18/10/23	5	5	4	5	4	23	<u>Arati</u>	<u>Bure</u>
6	15/11/23	4	4	5	4	5	22	<u>Arati</u>	<u>Bure</u>
7	4/3/24	5	4	5	5	5	29	<u>Arati</u>	<u>Bure</u>
8	14/3/24	4	5	4	4	4	21	<u>Arati</u>	<u>Bure</u>
9									
10									
11									
12									
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14									
15									
16									



## ACTIVITY : GROUP DISCUSSION

### Evaluation Sheet

Sr. No.	Date	Subject Knowledge	Topic Preparation	Confidence & Delivery	Appearance	Answered Questions	Total	Signature of Mentee	Signature of Mentor
		(5)	(5)	(5)	(5)	(5)	(25)		
1	18/10/22	3	5	4	3	4	19	<u>Arati</u>	<u>Itu</u>
2	15/11/22	5	5	4	3	3	20	<u>Arati</u>	<u>Itu</u>
3	4/3/23	4	3	5	3	3	18	<u>Arati</u>	<u>Itu</u>
4	11/03/23	3	3	5	4	4	19	<u>Arati</u>	<u>Itu</u>
5	18/01/23	4	3	5	5	3	20	<u>Arati</u>	<u>Bure</u>
6	15/11/23	3	4	4	3	4	18	<u>Arati</u>	<u>Bure</u>
7	9/3/24	5	4	3	5	5	22	<u>Arati</u>	<u>Bure</u>
8	11/3/24	4	5	4	4	4	21	<u>Arati</u>	<u>Bure</u>
9									
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13									
14									
15									



## ACTIVITY : APTITUDE TEST

### Evaluation Sheet

Sr. No.	Date	Subject Knowledge	Topic Preparation	Confidence & Delivery	Appearance	Answered Questions	Total	Signature of Mentee	Signature of Mentor
		(5)	(5)	(5)	(5)	(5)	(25)		
1	15/10/22	3	4	5	3	3	18	<u>Arati</u>	<u>Arati</u>
2	18/11/22	5	5	4	3	3	20	<u>Arati</u>	<u>Arati</u>
3	4/3/23	4	3	3	5	4	19	<u>Arati</u>	<u>Arati</u>
4	14/3/23	3	4	3	4	3	17	<u>Arati</u>	<u>Arati</u>
5	15/10/23	3	4	5	5	3	20	<u>Arati</u>	<u>Bune</u>
6	28/11/23	4	5	4	4	5	22	<u>Arati</u>	<u>Bune</u>
7	4/3/24	5	3	3	3	4	18	<u>Arati</u>	<u>Bune</u>
8	19/3/24	4	4	4	4	3	19	<u>Arati</u>	<u>Bune</u>
9									
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16									



## ACTIVITY : OTHER ACTIVITIES

### Evaluation Sheet

Sr. No.	Date	Public Speaking	Mock Interview	Resume Writing	Reading Skill	Writing Skill	Total	Signature of Mentee	Signature of Mentor
		(10)	(10)	(10)	(10)	(10)			
1	18/10/22	8	7	9	7	8	39	<u>Arati</u>	<u>Arati</u>
2	15/11/22	9	8	7	8	8	40	<u>Arati</u>	<u>Arati</u>
3	4/13/23	8	8	7	7	8	38	<u>Arati</u>	<u>Arati</u>
4	11/3/23	9	8	9	8	7	41	<u>Arati</u>	<u>Arati</u>
5	18/10/23	8	8	9	8	8	41	<u>Arati</u>	<u>Bune</u>
6	18/11/23	9	9	7	7	8	40	<u>Arati</u>	<u>Bune</u>
7	14/3/24	8	7	9	8	7	39	<u>Arati</u>	<u>Bune</u>
8	21/3/24	9	8	7	7	8	39	<u>Arati</u>	<u>Bune</u>
9									
10									
11									
12									
13									
14									
15									
16									



### PERFORMANCE APPRAISAL OF MENTEE

Events	Excellent	Good	Satisfactory	Poor
Academic Progress	Above 66%	60-66%	40-60%	Below 40%
Attendance	Above 80%	75-79%	60-74%	Below 60%
Communication Skills / Soft Skill	Above 9 out of 10	7 to 8 out of 10	4 to 6 out of 10	Below 4 out of 10
Sports	Intercollegiate Participation	College level Participation	Department level Participation	No Participation
Organizational Ability (Dept. association events, Professional bodies events, College Gathering events)	3 Events / Activity Participation	2 Events / Activity Participation	1 Events / Activity Participation	No Participation
Internal / External Participation	3 Participation (1 Internal and 1 External)	2 Participation (1 Internal and 1 External)	1 Participation (Any)	No Participation

